

# THE PUNYA FOUNDATION

Annual Report 2016



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# PUNYA FOUNDATION'S AIMS AND OBJECTIVES

#### THE PUNYA FOUNDATION

#### Aims:

Punya Foundation is a non-profit charity forum established with a mission of justice through education and empowerment. The target groups of the foundation are those people who need support to live a dignified life.

The foundation assists underprivileged and rendered vulnerable children with their education. It focuses on welfare of women in fronts of social issues like mediation programs and empowerment through adult education. Operating on the principles of fundamental human rights, the foundation raises voice against violation of human rights bringing social injustice at international forum.

#### **Objectives:**

- \* To contribute to the self-reliance and empowerment of vulnerable and underprivileged children through education
- \* To provide justice and peace through organization of adult education, empowerment and relief provision programs to victims of social injustice, victims of trauma and violence and poor and widows
- To assist in the successful integration of migrant and refugee communities through organization of cultural activities, providing psychosocial support and job-oriented training programs
- To mobilize resources and extend emergency assistance during natural disasters and calamities
- \* To cherish the sacrifice and contributions made by the fighters of human rights and peace organizing literary, relief and cultural programs and to disseminate incidents of violation of human rights to the wider international community.

Christopher is the current Retired Senior Volunteer Program (RSVP) Coordinator for Metro Louisville's Community Services Department.

He received a Masters in Public
Administration (MPA) in 2000
and two Bachelor of Arts (BAs)
in 1997 from the University of
Kentucky.



Christopher J. Clements

Buddha Mani Dhakal approached Christopher J. Clements requesting him to edit the Punya Foundation's annual report. Known to Bhutanese community very well, Christopher accepted the offer and voluntarily edited the Annual Report. The Punya Foundation team is thankful to Christopher for taking time to edit its report and to Buddha for reaching to Christopher.

Christopher is the current Retired Senior Volunteer Program (RSVP) Program Coordinator for Metro Louisville's Community Services Department. He previously worked 11½ years with Catholic Charities of Louisville as the Community Resource Developer. Prior to that he worked three years at Humana, Inc. and two years for New Directions Housing Corporation. Christopher received a Masters in Public Administration (MPA) in 2000 and two Bachelor of Arts (BAs) in 1997 from the University of Kentucky. Christopher has been married for 16 years and has four children: Ryan, Devin, Liam and Kaitlyn.

## **ART, DRAFT & DESIGN**

Nawal Khatiwada, a graduate of nursing working as a registered nurse at the capacity of an art therapist in Nepean Blue Mountains Local Health District, is a Bhutanese-Australian youth living in Sydney. For last 5 years Nawal has been contributing an art for the Foundation's annual reports. The art in general symbolizes hope through education. The yellowish-orange color in the art represents Bhutan's national colors. Hat and pen represent education. The bright orange circle at the center represents rising sun symbolizing beginning of bright future. The sun contemporarily pen represent Foundation's logo and its mission - Justice through Education and Empowerment.





Roshan Shankhar (Sha Biswa) designed the Foundation's annual report 2016. Roshan is one of the aspiring Bhutanese youth booking exemplary carrier success. He holds Bachelor's degree in Information Technology and has earned global recognized certifications like Microsoft Certified Professional (MCP), Citrix Certified Administrator (CCA) and VMware Certified Associate (VCA).

Roshan started his IT career in USA as System Engineer at Mutual of Omaha and currently works at Orlando Health in Florida as Citrix Administrator. Roshan comes from an average family but with gene rooted in social work.

Roshan's affiliation to the Foundation dates back to 2011 when he played instrumental role in implementation of the Foundation's program in the Bhutanese refugee camps in Nepal. Praise worthy was his involvement in organizing cultural program and coordinating with Vidhyapati Mishra in selection of scholarship recipients and implementation of the program.

Roshan volunteers for various social organizations including American Redcross Society.

Buddha Mani Dhakal helped the Foundation to draft its annual report. Besides the draft work, he requested Christopher to review and edit the report. Buddha is born in a small village Kataharey in Nichula, Bhutan. Buddha gained his education in Bhutan and Nepal; holds Bachelor's degree in Biology and Master's in Rural Development.

Since 2011 he is an employee of Louisville Free Public Library. Buddha volunteers for various social and media associated projects; amongst others, he is an editor of Bhutan Media Society.

#### FROM THE DESK OF THE CHAIRMAN

Punya Foundation has crossed another milestone this year by focusing its attention in laying the educational foundation and empowerment of vulnerable children in Ethiopia and children orphaned by the earthquakes of 2015 in Nepal. This is a move away from the previous years' work where the Foundation organized number of creative and effective programs impacting vulnerable children and women's lives in the refugee camp in Nepal and Kenya.



It gives me immense pleasure in bringing to your attention that the Punya Foundation has crossed another milestone this year by focusing its attention in laying the educational foundation and empowerment of vulnerable children in Ethiopia and children orphaned by the earthquakes of 2015 in Nepal. This is a move away from the previous years' work where the Foundation organized number of creative and effective programs impacting vulnerable children and women's lives in the refugee camp in Nepal and Kenya.

Another milestone worth mentioning is the formation of the Punya Foundation Team in the USA. The USA executive board is working to launch new and emerging programs. Combined with the team that is operating successfully in Australia and the possibility of establishing a similar team in Canada, we are hoping to launch the Foundation as a strong international team and hope to liaise with colleagues in other countries as well.

The Foundation operates with this strong belief and commitment in strengthening the assets of vulnerable youth and women through education and initiating fair community involvement programs and opportunities as advocated by Paulor Freire, Swami Viveka Nanda, Robert Chambers and Deepa Narayan.

To continue building its humble initiatives and dedicated work, the Foundation requires support of Bhutanese diaspora and other well-wishers from broader community. I would like to urge, all those individuals and Bhutanese diaspora organizations, interested in improving the educational level of our marginalized youth and vulnerable people to continue supporting the work of the Foundation. You could support us through funding and fund generation, volunteering, assisting us in organizing various programs, joining the board for decision-making, supporting our country organizers and providing new ideas for program development. With your support and goodwill gesture the foundation is more confident and it is moving forward in the direction set.

Tikaram Adhikari Chairman and Founding Board Member Winnipeg, Canada

# MESSAGE FROM THE COUNTRY HEAD, AUSTRALIA



"Your encouraging words and sincere support have always motivated us to work towards realization of our goal. Equally privileged, I am to be assigned with the responsibilities of the Country Head of Punya Foundation for Australia"

- Jai Bhandari, AUS

When the Punya Foundation was registered in South Australia six years ago, its primary goal was to meet educational needs of some of the disadvantaged refugee children in Nepal. Over the period of six years, the Foundation captured sentiments of many supporters, well-wishers, donors and sponsors worldwide. With this support, the Foundation is reaching many disadvantaged and underprivileged children and some women to support them through education and empowerment in Nepal.

Punya Foundation is an all-volunteer charity organization. Therefore, it values contribution, commitment and passion of its board members, volunteers, donors, and sponsors. We are continually building collaborative relationships with community organizations and businesses to continue and broaden our services.

Volunteering and working together is challenging and need a lot of commitment, motivation and sacrifice. My sincere appreciation goes to all well-wishers, donors, contributors, and team members of the Foundation for their relentless support.

The financial stability remains crucial; a reliable, efficient and safer way of raising fund is essential to support these needy groups of people. In pursuing its mission of "Justice through Education and Empowerment", the Foundation received your helping hands in various fronts. However small, your contributions have added up to a significant worth to our mission. So, let me share my gratitude for your generosity.

Your encouraging words and sincere support have always motivated us to work towards realization of our goal. Equally privileged, I am to be assigned with the responsibilities of the Country Head of Punya Foundation for Australia. I shall try to serve the Foundation with best of my strength, availability and knowledge and try best to reach more of our target groups for the support they need. Nonetheless, in this mission, I would cherish your support, solidarity and guidance.

Love humankind to love god and serve humankind to serve god.

Jai Bhandari

3hm

Country Head,

Australia

# FOUNDATION'S PROJECTS IN NEPAL



#### **Background**

Devastating earthquakes hit Nepal on April 25 - 26, 2015 and then again on May 12, 2015, affecting 14 districts in the central development region. As per the Government of Nepal, the quakes and the aftershocks killed 8,800 injured more than 23,000 displaced 450,000 people, as well as destroyed more than 160,000 houses and 15,000 school buildings.

Also, around 2,000 children lost at least one of their parents during the earthquakes and most of these orphan children are from rural villages with no means of a support system left for them. Even in a normal situation, children living in rural Nepal face numerous difficulties having to help their guardians with household work, farming, cattle rearing, etc. Having to share these responsibilities, education becomes a lesser priority and school enrollment rates among poor rural children are lower when compared with rich urban areas; 59% against 94%. Furthermore, these same reasons lead to more high school dropouts among rural children in Nepal than in the urban areas. Children living in rural districts of Nepal are vulnerable and exposed to various forms of abuses. The effects of the devastating earthquakes along with their orphan status takes away their basic protection mechanisms exposing them to various forms of child exploitations and further abuses including child labor, trans-border child trafficking, etc.

After the massive earthquake, a large population in Nepal's rural area got under size. The earthquake had magnitude of 7.8 and its aftershocks destroyed scores of villages and left many children without parents and guardians. These orphan children were left with no one to take care of them resulting in their inability to go to school.

Punya Foundation took initiative to generate funds in supporting the educational need of selected children, despite the compelling need to extend help to children of similar fate. Donations of fund were mobilized through 2015 and 2016 to help children who lost one or both parents. A selective criterion was set in coordination with the village development committees and the School Management Committee Federation of Nepal.

The implementing partner of foundation, the SMC federation did all field visits and consulted the local leaders to direct the fund to the most vulnerable children in the villages of Dhading, Sindhupalchok, and Kavrepalanchok. They identified 50 students as most vulnerable who lost one or both of their parents.

Schools are being reconstructed mostly in the villages connected with the fair weather roads or those that are in suburban region. However, school conditions have not improved in the villages of these children as they live in remote hinterlands.

**Aim of the Program:** To empower the children living in the earthquake hit districts in Nepal through provision of scholarships for their education and to help them become independent.

### **Program and Objectives**

- To provide scholarships to the orphan children living in the earthquake hit districts in Nepal till they complete year 10 of education
- ♦ To enable children to go to school by providing basic necessities like stationery and uniforms
- ◆ To provide psychological counselling to orphan children, if needed, to cope with the experienced trauma and to facilitate continuing with their schooling
- To prevent orphan children from getting exploited from physical labor, from becoming domestic workers, maidservants and from trafficking for sex trade

#### **Essential Criteria**

- Identified a person affected by the earthquakes by the Government of Nepal
- Have loss at least one of the guardians (Proof to be submitted-death certificate of the guardian to the local authority)
- School going or getting admitted to schools

## Secondary criteria

- Recommendation letter from the concerned schools
- Economically and socially excluded

#### Scholarship Fund

Punya Foundation initiated a donation drive through online requests, skype conferences and personal conversation throughout 2015 as to create a Scholarship Fund sufficient to fulfil the basic minimum requirement of the children. The aim was to fund their education until the 10<sup>th</sup> grade.

A total amount of 9,610 AUD was sent to Nepal in 2016 routed through MoneyGram. It amounted to 796000 NRs. MoneyGram has been identified as best option to wiring money to Nepal as other methods are not cost effective. This amount is determined based on current school fees and material cost in Nepal. In post-earthquake market situations, the cost of the materials has increased significantly owing largely to destruction of rural roads. The additional funding available in 2016 enabled us to increase the number of scholarship to 83 as compared to 50 in 2015.



Scholarship Distribution to Orphans, 2016

#### Fund Disbursement

The scholarship amount was received by Mohan Niroula of SMC Federation Nepal. He/They travelled to those villages and handed over the fund to local guardians of the students, paid school fees and purchased school supplies-bags, uniforms, shoes, stationeries. The Scholarship Implementation Committee formed on behalf of Foundation acted as the vehicle to materialize this arduous task. They had to walk four to five hours from the nearest road to reach the students and visit their school.

#### Challenges faced

- \* Lack of baseline data: The devastating earthquakes collapsed the government systems infrastructure, service delivery and planning. Therefore, collection of authentic data took a long time, delaying the implementation of the scholarship program.
- \* *Geographical access*: Children on a scholarship program live scattered in farflung rural areas with harsh topographical access. These areas are not accessible by public transport requiring on foot journey up to 3 days to visit children.
- \* *Financial constraints:* The scholarship program allocated very basic support for children. In addition, alongside the allocated overhead costs, delivering stationaries, school uniform, and other supplies required commitment of volunteers. This is a threat for the long-term project implementation and program sustainability.
- \* **Scholarship package:** The current scholarship package involves basic minimum support. With the inflation and post-earthquakes price hike, there is a valid need to increase the scholarship amount. The Foundation is under pressure to meet this challenge.

#### **Evaluation and Monitoring**

The scholarship implementation committee (SIC) monitored the progress of fund use and school attendance of all recipients; evaluated the social and economic status of parents or guardians with whom the children live. The scholarship coordinators of SMC Federation contacted school head teachers to assess the progress of students and get feedbacks.



Mr. Hari Pokhrel, Event Coordinator, Visits Nepal for program monitoring

In first week of May 2016, Mr. Hari Pokhrel, an Australian based board member of the Foundation visited Jalbirey village of Sindhupalchok district to monitor the situation and take firsthand information of the scholarship students.

Though his private visit to Nepal, the Foundation requested Pokhrel to visit the schools and monitor the project. In coordination of the SMC Federation, Hari Pokhrel attended the scholarship distribution program in Sindhupalchok where he interacted with teachers, students and their guardians during a sponsored lunch, he overpowered it by his emotional outburst.

Mr. Pokhrel briefed the board meeting in Adelaide describing the situation in Nepal. The Foundation is assured of the donation reaching to target beneficiaries and that volunteers in the field are working honestly to support the vulnerable students.

#### **Changed Scenario**

A few of the scholarship recipients have migrated out from their original home district. Four students of two families migrated out from Kavre to Chitwan. SMC federation does not see the need to support these students and it is extremely difficult to track progress of student and assess the family situation. In all the villages where scholarship recipients live, there is no progress in construction of schools. Classrooms continue to run still in makeshift shelters.

#### **Impact**

The obvious impact of the scholarship is seen on the students themselves. They are happy to have chance to continue school who otherwise would turn into child laborers. The parents got relieved of their economic burden of sending their children to school. The community of rural poor who know about the scholarship hopes on continuation of such programs to support them. Expectations are high from other poor families to receive the scholarship funds for their children too.

Punya Foundation believes supporting the children's education to  $10^{th}$  grade will obviously improve their chance to seek higher secondary education.

In the case of children who lost both parents, and now taken over by immediate relatives, there appears to be a psychological stress thrown upon them by the guardians. Some sort of bias exists on the part of these guardians, since their own children are not the recipients of PF scholarship.



Punya Foundation believes supporting the children's education till  $10^{th}$  grade. This will empower them and will increase chance of accomplishing higher education.

Scholarship Distribution to Orphans, Nepal 2016

# **EUDUCATIONAL EMPOWERMENT IN ETHIOPIA**



#### **Background**

Ethiopia is located in the North-East part of Africa. Oromia Region is Ethiopia's largest national regional state. West Shewa zone is one of the 18 zones of Oromia Regional state. Gindabarat district is one of the 18 districts of West Shewa zone. Mukadima is one of the 33 villages in Gindabarat district from where four vulnerable students are selected for scholarship.

Punya Foundation identified Moti Muleta, the Zonal Health officer of West Shewa zone owing to personal connection with Dr. Lakshmi Prashad Dhakal of the Foundation while in the Netherlands. Thus, this is a remote district of Gindabarat of Ethiopia.

#### **Problem statement**

About 85 % of the population in Gindabarat district lives in rural areas and economically dependent on subsistence farming. Many families can't afford to send their children to schools and school dropout rate is high, mostly among the poorer families. As a pilot project, the Punya Foundation in collaboration with the School Management Board of Mukadima decided to support the education of four vulnerable children. This is an attempt to empower children through education and to provide relief to their parents.



Mr. Moti Muleta and school head teacher review students performance, Gindabarat, 2016

Mukadima village is in a remote and geographically inaccessible area known as the Gindabarat district with majority of people living under poverty line. In the village, there is no institutional support for education of poor and vulnerable children. In addition, local schools showed willingness to implement and monitor the scholarship program.

#### Reaching out to Mukadima

Giving continuity to its scholarship program for poor and vulnerable students in Africa, the Foundation established a partnership with the School Management Board of Mukadima in 2015. Following a few rounds of telephone conference calls, Mr. Moti Muleta, (Zonal Health Officer) of the Zonal Health Department, Foundation decided to provide scholarships to four vulnerable students from a remote village of Mukadima. During the meetings, the Foundation agreed with the School Management Board of Mukadima on the following as selection criteria:

⇒ Primary school students or student attending primary school in the village of Mukadima.

⇒ Students identified as both poor and vulnerable by the school management committee and by the

Women and Children Affairs Member.

A total amount of 660 Australian dollars was wired to Ethiopia through MoneyGram, received by Mr. Moti Muleta. It amounted to 10,519.95 Birr (Ethiopian currency)



The scholarship implementation team on field visit for monitoring and evaluation

For the management and disbursement of scholarship fund, a Scholarship selection and Implementation Committee (SSIC) was formed and consisted of the following 5 members:

- 1. Moti Muleta from Zonal Health Department, Chairperson
- 2. Abdisa Kebede Mukadima, School Director, Secretory
- 3. Beza Werk Giorgis, Women and Children Affairs, Member
- 4. Chaluma Walteji, School Management Board, Member
- 5. Girma Dinka, Elder from the community

#### **Scholarship Fund**

A total amount of 660 Australian dollars was wired to Ethiopia through MoneyGram, received by Mr. Moti Muleta.

It amounted to 10,519.95 Birr (Ethiopian currency), calculated to be just enough for purchasing school materials, uniforms and other basic needs for the four children identified as vulnerable.

The fund is managed by the five member committee listed above with Mr. Moti Muleta as the chief contact point for the Punya Foundation. He has the sole with responsibility of managing and monitoring the scholarship fund.



Students and elders benefited by Foundation's program in Ethiopia

#### Implementation, Monitoring and Evaluation

The Scholarship Selection and Implementation Committee (SSIC) is responsible for the implementation, monitoring and evaluation of the scholarship program. The SSIC has in collaboration with the head teachers distributed school uniforms, stationeries, and basic school materials to the students.

For effective implementation geared towards fulfilling objectives, the SSIC shall:

- Seek school attendance and performance of the students on a quarterly basis.
- Review the project inputs, activities, and outputs two times per year.
- Seek feedback from students and from their guardians.
- Review the program's costs.
- Grade report document analysis and in case of need home visit for further exploration of home situation.

This committee worked hard to reach out to the school as well as the students and parents for providing the needed help for making all four recipients to go back to school.

#### **Challenges:**

- Limited availability of the funds.
- Challenges to select few vulnerable children from large pool of poor people.
- Geographic inaccessibility owing to lack of public transport and difficult terrain.

#### **Opportunities:**

- The local community is very supportive and committed to provide needed help to make the scholarship program successful.
- The school head teachers are willing to work on a voluntary basis for effective implement the project.

## **WOMEN EMPOWERMENT**

#### Coffee and Tea program:

Punya Foundation supported a women empowerment program in Ethiopia that helped participating women to generate income. The program operates with low cost and a budget of six thousand Ethiopian currencies

with only 2000 birr as initial investment cost.

In town of Ambo, underprivileged women were targeted to operate tea and coffee making business. A fifty year old woman named Abebech Eio Marga was the recipient of the fund in its first phase.

The annual return of income by selling coffee and tea was estimated at 5200 Birr.



Women Empowerment Program through Coffee Shop, Ethiopia, 2016



Recipient of empowerment program breaks to tear while receiving the allocated fund, Ethiopia, 2016

#### **Poultry Farming program:**

Rearing poultry is common way of getting family income in rural West Shewa zone of Oromia region state in Ethiopia. In response to the proposal received from Zonal health officer, Punya Foundation decided to support underprivileged women for income generation activity of poultry farming.

The program is implemented in two locations of the Ginderberat district- Ambo and Kachisi town. It is a low cost program, easy to manage and has sustainable income generating activity for poor women. The total investment is just 6000 Birr.

Factors considered in choosing poultry farming:

- Chicken houses and hatchery can be constructed at low cost.
- Chicken rearing is a traditional farming practice in Ethiopia, so need less skill for taking care.
- Chicken grow faster (in 75 days chicken become ready to go to market), so income is faster
- Favorable climate.
- Easy access to market.

In 2016, three vulnerable women were chosen to participate in income generating through poultry farming:

- 1. Alami Waggi Safara, 40, is a single woman with five children.
- 2. Shitaye Kineni Daba, 30, is unmarried woman
- 3. Sidisu Tulu Nemayo, 30, is unmarried, with no parents

#### Impact

In general terms, both women empowerment programs in Ethiopia have generated zeal of interest in other similar income groups for those programs served model of socio-economic improvement.

The programs are designed to be sustainable and the income generated by women has helped to invest more in the program.

# **COMMUNITY ENGAGEMENT**



Puran in Adelaide for Fund Raising, 2016



Minister Zoe Bettison inaugurating Puran, Adelaide 2016

#### **PURAN**

Three day Puran and Pravachan (spiritual and cultural sermon) in Adelaide raised 4500 AUD for the purpose of donating to Punya Foundation for education of orphan children in Nepal. Puran organized 12 to 14 August, 2016 was well received and donors convinced to provide fund PF Scholarship. Honorable for Minister Zoe Bettison inaugurated puran and appreciated the effort of Punya Foundation to support children in Nepal.

#### A student's perspective on puran fundraise

Namaste (Hello)

I am Dikchhya Gautam. I want to briefly introduce my younger sister, Divya Gautam and myself and highlight on our interest in Nepali culture. Both of us were born in Bhutanese Refugee Camps in Jhapa, Nepal. On 6 October 2008, my parents got resettled in Australia from Jhapa Nepal under the humanitarian visa. Since then, we have made Adelaide our home. Currently I'm a year 10 student at Salisbury High School and Divya, a year 4 student at Brahma Lodge Primary School. Divya and I are always interested in cultural activities, especially dancing. There are many reasons why we like cultural activities. Through cultural activities we learn and at the same time beautify our community with our rich Nepali culture and tradition. This way we look forward to pass the knowledge, keep our culture going to future generations and of course through dances we entertain all ages, teenagers, adults or our elderly people.



Dikchhya Gautam expresses herself performing Bhajan dance, Adelaide 2016

Last year, the Punya Foundation gave us an opportunity to perform a spiritual performance during its fundraising program - Puran. Though Divya and myself have performed dances in numerous occasions, we were hesitant to perform a spiritual dance. We had never done that before and there was virtually lack of guidance. But, no surprise, our parents are there. They convinced us that we need to take the challenge and we will make it good.

We selected a bhajan, which is a song sung for glory of god during religious program. We prepared and practiced watching on the YouTube. At the beginning, it was difficult for us to catch the rhythm of the music, adapt bodily movement in spiritual context and demonstrate facial expressions to match with the bhajan. As we practiced, we got tuned and found it easier and enjoyed the bhajan for dance. After a week, we were ready to perform. At the start of the performance we were a bit nervous because most of the audience were elderly people and we didn't know whether our performance would be entertaining. After the performance, elderly relatives and family members gave us encouraging feedbacks that gave us more courage and confidence for our future performances.

## **ENGAGING YOUTHS**



ABA Youths, Sydney 2016

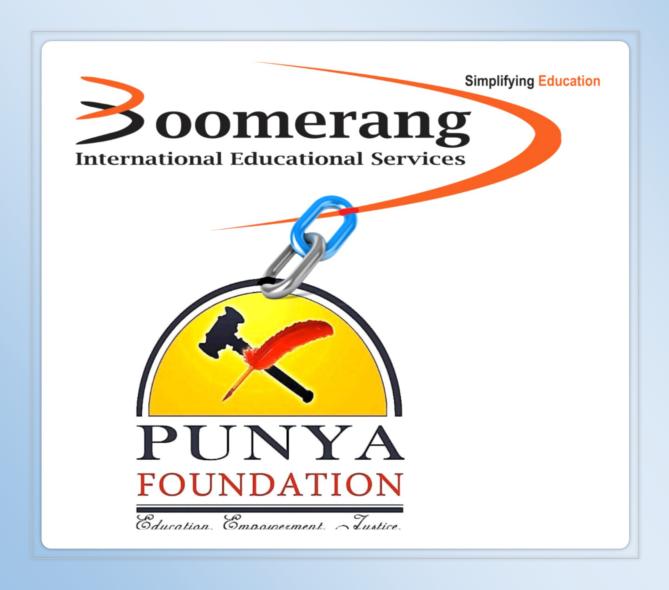
#### **ABA Youths raise fund for Education in Nepal**

Australian Bhutanese Association Youths (ABA-Youths) is a Sydney based organization of progressive youths. In 2015 through the Punya Foundation, the ABA-Youths successfully organized a fund raising program and sponsored education of 10 children, who lost at least one of their parents during earthquakes of April and May 2015 in Nepal.

Giving continuity to support education of orphan children, the ABA Youths organized a multi-programmed entertainment event. Among others the program included dinner, dance, poetry, presentation, etc. The program was attended by more than 80 people and was appreciated by the participants. The Foundation applauds the initiative of the ABA Youths, promotes similar initiatives, and requests all the well-wishers to extend support to the ABA Youths in coming years to help education of vulnerable children in Nepal and Africa.

#### PARTNERSHIP WITH BOOMERANG INTERNATIONAL

Punya Foundation signed a three year agreement with Adelaide based Boomerang International Educational Services in 2016. As per the agreement, the Boomerang International Educational Services will donate AUD1500 to sponsor 10 female children. Boomerang International Educational Services is an Education Marketing and Recruitment Business that provides marketing services to institutions in South Australia. Boomerang International has office in Kathmandu, that will ensure the effective implementation of education project in partnership. The partnership shall be largely in the fronts of providing continuous support and care to the orphan children who are scholarship recipients of the Foundation.



# **REGISTRATION OF FOUNDATION IN THE USA**

Punya Foundation is now registered in the state of Texas as non-profit entity in February 2016. It is in the process of application to 501(c) 3 status of IRS. The US team consists of:



Mr. Sudarshan Adhikari (TX) President



Mr. Gyanu Dulal (UT)
Vice President



Mr. Vidhya Pati Mishra (NC) Secretary



Mr. Tek Nath Mishra (PA) Treasurer



Mr. Padam Rizal (PA)
Director of Planning & Development



Mr. Bhagirath Khatiwada (NH)
Director of Fund Raising



Mrs. Bhim Kumari Sapkota (UT) Director of Women & Children



Mr. Khem Rizal (OH) Director of Language and Culture



Mr. Roshan Shankhar (Sha Biswa, OH) Director of Public Relation

#### STUDENT'S PROFILE



Rita, 12 years, is a daughter of Rudra Bahadur Darji and Chameli Darji. She is the student of Terse Higher Secondary School, Talamarang VDC, Ward no 2, Sindhupalchok. Belonging to the Dalit family, she lives under the extreme poverty. They are displaced from their

April 2015. She wants to work for eliminating case based

discrimination from her



Jenisa, 12 years, is from Kiul VDC, ward No -5, Sindhupalchwok in Mid Development region in Nepal. Jenisa is studying in Chitre Primary school in Kiul. She wants to be a model-teacher in her society. But her dream is torn apart when she lost her father in the

residence due to landslide after devastating earthquake of earthquake of 25th April 2015. He was the main bread and butter winner of her family. Her mother is looking for support to educate her children.



Anita, 13 years, is from Kiul VDC, Ward No. 4, Sindhupalchwok in Mid Development Region in Nepal. She is a student of Shree Bhumeshwori Higher Secondary School, Kiul. She is the youngest in her family and her siblings are separated from her family. Her father is almost 80 years old. Her mother became mentally disturbed after the devastating earthquake of 25th April 2015. Her father is facing hardships to run his family and not managing to support Anita's education needs. Anita wants to be a social mobilizer after completing her education.

Jharana, 16, is aiming to be a nurse. She is from Kiul VDC, ward No. 4, Sindhupalchwok in Mid Development region in Nepal. She studies at Terse Higher Secondary School, Talamarang. She became helpless when her father married to another women and mother fled to another man. Now She is living in maternal uncle's house. Up to class eight she studied in various schools in Kathmandu with the help of various organizations. When the help stopped, she returned to her maternal uncles home and joined school hopping to get help to continue her education.



Saurav, 4, is from Kiul VDC Ward No 5, Sindhupalchwok in Mid Development region in Nepal. He is in grade 1 in Chitre Primary school Kiul. When the family was surviving in extreme poverty Saurav lost his father in the earthquake of 25th April 2015. Their house also got destroyed. They are still in the temporary shelter. It is difficult for her mother to educate her two children in her current situation. Saurav wants to be a security personal after completing his education.

Nima, 9 years, is from Kiul VDC ward No 3 in Sindhupalchwok district in Mid Development region in Nepal. She lives with her parents. She is a student of Seti Devi Primary School, Kiul. During the earthquake of 25th April 2015, they lost their shelter and Nima's father became disabled who was the key person to earn living in their family. Nima wants to be a schoolteacher after completing her study.



## STUDENT'S PROFILE

Sandip, 14, is from Mankha VDC Ward No. 9 Sindhupalchwok district in Mid Development Region in Nepal. He is a student of class 9 at Kup Kanya Secondary School, Mankha. The family is living in extreme poverty. They had a small piece of land to survive, which got destroyed due to land fissure by the earthquake of 25th April 2015. Their house also got destroyed. Until now they live in a temporary shelter. Sandip wants to become a teacher after completion of his study. Sandip is badly affected by his poor financial situation and looking for generous support.



riner gan

Sita, 13, is a daughter of Top Nath
Acharya and Gokul Kumari Acharya. She
lives in Mankha VDC Ward No. 7
Sindhupalchwok in Mid Development
Region. She is a student of class six at
Kup Kanya Secondary School, Mankha.
Sita is the first child to her parents. Both
of her parents are disabled - deaf and

dumb. Sita wants to be a teacher so that she could serve her community.



Sita, 13, is a daughter of Ganesh Bahadur Basnet and Sani Kanchi Basnet. She is the student of Shree Aananda Higher Secondary School, Jalbire, VDC 9. The devastating earthquake of 25th April 2015 destroyed her house and killed her

father. Her family lives in an extreme poverty. She wants to become a dancer. To make this possible, Sushma is in need to help. She is extremely indebted to her long-term donor her education.



Shushma, 13, lives with her father in Batase VDC, Ward No. 5, Sindhupalchwok district in Mid Development Region in Nepal. She is a student of Shree Aananda Higher Secondary School, Jalbire. The destructive earthquake of April 2015 killed her mother and destroyed her house completely. Their financial condition then after deteriorated. Shushma wants to become a schoolteacher. Her father always wanted to educate her and let her dream come true, but he financially helpless. Shushma is in need of support to complete her schooling to become a schoolteacher.

Rasmi, 11, lives with her grandparents in Batase VDC, Ward No. 5, Sindhupalchwok in Mid Development Region in Nepal. Both her father and mother left her when she was a child. Her grandmother nurtured her. During the earthquake of April 2015, her grandmother died getting buried under the rubbles of their house. Rashmi is a student of Shree Aananda Higher Secondary School, Jalbire. These days, she is assisted by one of the teachers of her school; who has expressed to step down owing to his financial constraints. Rasmi looks forward for a donor to go to school. Rashmi would like to become a nurse.





Sharaswoti, 13, lives with her mother in Jalbire VDC Ward No. 2, Sindupalchwok in Mid Development Region in Nepal. She is a student of Shree Aananda Higher Secondary School, Jalbire. During the devastating earthquake of April 2015 she lost her father. Their house got completely collapsed and since then they are living under plastic sheets. Suffering from the post effect of trauma and also owing to pre-existent poor financial situations, her mother is not in a state to help her with her further studies. Sharaswoti would like to continue her studies, requests for help and wants to become a school-teacher.

# Seeking justice through education and empowerment



Sunita, 13 years, lives with her mother in Jalbire VDC Ward No. 2, Sindupalchwok district in Mid Development Region in Nepal. She is a student of Shree Aananda Higher Secondary School located in Jalbire. During the devastating earthquake of April 2015 she lost her father. Their house got completely collapsed. Since then they are living under plastic sheets. Suffering from the after effects of trauma and also owing to preexistent poor financial situation, her mother is not in a state to help her with her further studies. Sunita would like to continue her studies and without help of others, she is unlikely to make her studies possible.

Meera, 13, from Batase VDC, Ward No. 1, Sindupalchwok in Mid Development Region in Nepal, is a student of Shree Kalika Devi Higher Secondary School, Batase - 4. She wants to complete higher secondary level of education. Though she lives with her parents, owing to their disabilities, her brother Narayan Thapa had been their breadwinner. Unfortunately, her brother died during the earthquake of April 2015. In addition, their house got destroyed. Meera needs support to make her possible. She wants to become a nurse in future. possible. She wants to become a nurse in future.



Ashok, who is 15 year old, lives with his family in Batase VDC, Ward No. 3, Sindhupalchwok in Mid Development Region in Nepal. His father and mother left him when he was a child. His grandfather was bringing him up. Unfortunately, during the devastating earthquake of April 2015 his grandfather died. Their house collapsed to rubbles and destroyed whatever properties they had. Ashok is a student of Shree Kalika Devi Higher Secondary School, Batase 4. His grandmother's physical condition is poor and is in need of support for her daily activities. Ashok wants to study fine arts and needs help to make this possible.

Gyatri, 9, is from Mankha VDC Ward No. 7, Sindhupalchwok district in Mid Development region, Nepal. She is a student of Kup Kanya Secondary School Mankhain studying in class 5. During the earthquake of 25th April 2015 her house got

destroyed and lost her mother. The small piece of land they possessed became useless because of land fissure wants to become a nurse and looks for a donor to materialize this.

Manita, 19, is from Phulpingkot VDC, Ward No. 1, Sindhupalchwok in Mid Development Region in Nepal. She is a student of Shree Phulpingkot Higher Secondary School, Phulpingkot. Her father Dirgha Bahadur Thapa died during the devastating earthquake of April 2015. Their house got completely destroyed. For Manita's mother, it has been very challenging to cope with the losses and to make her living.

Balkrishna, 18, is student of Shree Kalika Devi Higher Secondary located at Batase VDC Ward No. 4, Sindhupalchok. He is a child left by both parents after his birth. The parents are unknown and he was taken care by his grandfather who got expired in the last devastating earthquake. His aim is to be a social worker in future after completing his

and was impelled to shift to a temporary shelter. Gyatri higher education. The words spoken to him by the villagers often touches him and feels discarded. He is desperately looking for some support.



Manita wants to continue with her education but her mother is not in a position to support her. Manita does not have relatives who could make her education going. She requests for support to help her pay school and examinations fees and to purchase basic school necessities.

Laxmi, 17, lives with her mother in Phulpingkot VDC Ward No. 2, Sindhupalchwok in Mid Development Region in Nepal. She is a student of Shree Phulpingkot Higher Secondary School, Phulpingkot. During the destructive earthquake of April 2015, she lost her father. Their small house got collapsed and is taking shelter under plastic sheets. Her mother, Chandra Maya Nepali is a resilient and hard workingwomen. She is putting all her efforts to bring their life back to normal. However, their (pre-existent) hand to mouth socioeconomic status is a major constraint to her initiative. Laxmi wants to study and rescue her family to better future. Her mother has been supportive to help her. But with her current financial situation, her mother won't be able to help her. Laxmi is at risk to drop her school. She is in need of a support to help her complete her schooling.

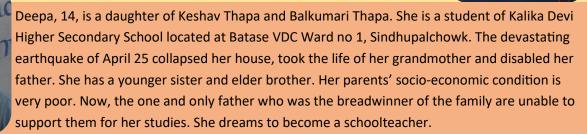


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Anita, 14, is from Phulpingkot VDC, Ward No. 1, Sindhupalchwok in Mid Development Region in Nepal. She is a student of Shree Phulpingkot Higher Secondary School, Phulpingkot. Her father died during the devastating earthquake of April 2015. Their house collapsed destroying whatever properties they had. Her traumatized mother is facing severe psychological problems and is facing challenges to cope with the losses. Because Anita's mother can't afford to support her education, she is in a need of financial help to meet her school expenses.

Shusmita, 13, is from Batase VDC Ward No. 3, Sindhupalchok district. She is a student of Shree Kalika Devi Higher Secondary School, Batase. She is a brilliant student and aims to be a nurse in future. Her house is completely demolished by the devastating earthquake of 25 April 2015. Her father is suffering from mental problems. He is unstable and does not stay at home since then. Shusmita has a brother and mother at home. Her mother, who is uneducated, is not in a position to support her. With enormous hope Sushmita is looking for help to support her

education to become a health worker.



Phurpi, 15, is a daughter of Rajman Lama and Shanta Mai Lama. She is the student of Kalika Devi Higher Secondary School located at Batase VDC Ward 1, Sindhupalchowk. She lost her mother in the devastating earthquake of 25 April 2015. Being the member of backward ethnical family, she has a very large family at home with 2 brothers and a sister. They neither have a land for the cultivation nor a house. The entire family depends on the daily wages earned working in others field and houses. She aims to be a dancer.



Julia, 17, is a daughter of Dal Bahadur Karki and Indra Kumari Karki. She is the student of Aananda Higher Secondary School, Jalbire VDC, Sindhupalchwok. She lost her father in the last devastating earthquake of Nepal along with a small shed. She has a family of 5 members. Now her family lives under extreme poverty. She has to drop out from school if she does not support. She dreams to be a social worker to end poverty from the nation.



Sabina, who is 18 years old, lives with her mother in Gumdi VDC, Ward No. 6, Dhading district in Mid Development Region in Nepal. She is a student of Tamang Kharka Higher Secondary School, Gumdi. The destructive earthquake of April 25th, 2015 took life of her father Chhabi Lal Ghale. Her house got collapsed. Their financial condition has worsened after the death of her father. Sabina wants to become a teacher. Though her father always wanted to educate her and let her dream come true. She is at risk of dropping out of school. Sabina is in need of support to complete her schooling and eventually to become a schoolteacher.

Roshan, 15, is from Gumdi VDC, Ward No. 6, Dhading district. He lives with his grandfather. He is a student of Tamang Kharka Higher Secondary School, Gumdi. He lost both parents during the earthquake of 25th April 2015. Also, their house got completely destroyed. He is the only son of his parents who wants to develop his carrier as a pilot. His grandfather is not in a state to support his further study and make his dream come true. So, Roshan needs help to continue

his studies.

Shanta Bahadur, 17, lives with his elder sister in Gumdi VDC, Ward No. 8, Dhading. He is a student of Tamang Kharka Higher Secondary School, Gumdi. During the earthquake of April 25th 2015, Shanta lost his Parents. His house is completely destroyed and is compelled to take shelter to the sister's home. His sister has also lost her property and home in the earthquake. She is not able to support even her own children. Shanta wants help for basic needs, school fees and other materials to develop his future carrier as a painter.

Sanam, 17, lives with his father (Jeevan Shrestha) in Gumdi VDC, Ward No. 6, Dhading district in Mid Development Region in Nepal. He is a student of Tamang Kharka Higher Secondary School, Gumdi. The devastating earthquake of April 25th, 2015 took a life his mother Hari Kala Shrestha leaving her three children behind. His house got totally collapsed. Their financial condition was very poor even before the earthquake. Sanam wants to be a pilot in future, which may be hindered after the death of his mother. So he

needs support to fulfill his dream.

Sandhya, who is 10 years old, lives with her Parents in Gumdi VDC, Ward No. 8, Dhading district in Mid Development Region in Nepal. She is a student of Tamang Kharka Higher Secondary School, Gumdi. The destructive earthquake of April 25th, 2015 dismantled her house and her parents were buried due to which they have become physically handicap. She lost her younger brother in the same incident. Sandhya wants to be a teacher but after the earthquake she is in dilemma whether she will be able to continue her studies. So she needs supports to fulfill her dream.

Naba Raj, 14 years, is from Gumdi VDC ward No 5 Dhading, Bagmati, Nepal. He is studying in class 7 at Tamang Kharkha Higher Secondary School, Dhading. He is the son of Tul Bahadur BK and Lt. Buddhi Maya BK. The family is severely affected by earthquake and living in temporary shelter. He aims to be a volleyball player after completing his high school.





Roshan, 6 years old, lives with her Parents in Gumdi VDC, Ward No. 8, Dhading district in Mid Development Region of Nepal. He is a student of Pancha Kanya Primary School, Gumdi. On April 25th, 2015 his house collapsed where his grandmother was killed and left behind his parents handicapped. The school beginner Roshan was wished to be a doctor in the future. He is the first child of his parents. He has small brother too. His family depends on farming. The innocent boy has uncertain future because of the disabilities of his parents.

Barsha, who started her schooling last year is 5 years old, lives with her uncle (Uttam Simkhada) in Gumdi VDC, Ward No. 8, Dhading district in Mid Development Region in Nepal. She has started her schooling in Panchya Kanya Primary School, Gumdi. The devastating earthquake of April 25th, 2015 destroyed their house completely taking the life of her mother Samju Simkhada. Before the earthquake her father had left to Gulf Country and since then he is out of contact. So she needs support to be able to go to school.

Karuna, 8 years old, lives with her Parents in Gumdi VDC, Ward No. 8, Dhading district in Mid Development Region in Nepal. She is the student of Panchya Kanya Primary School, Gumdi. On April 25th, 2015 her house got collapsed into

dust where her sister buried on it. Her trapped into the ruined house and could disable. He was the key person to the of the family has become worse. Kalpana alone cannot support her. She needs help

Sangita, who is Gumdi VDC Development Kharka Higher Bahadur earthquake of destroyed with key person to

future career as an army officer and she is

Nabina, 11years, lives with her maternal district in Mid Development Region in She is a student of Class 5 at Tamang Higher Secondary School, Gumdi. During devastating earthquake of April 2015 she father, Ram Bahadur Ghale. Their house completely. She is living with her mother Ghale under plastic sheets. Last month, mother left her alone and married man. She is in a difficult situation both financially and for emotional support. She be a schoolteacher in future



father tried to rescue her but he was also not that turned his life to permanent family for bread and butter. The situation wants to be a teacher in future. Her mother in her school dress, stationary and other

16 years old, lives with her mother in Ward No. 9, Dhading district in Mid Region in Nepal. She is a student of Tamang Secondary School, Gumdi. Her father; Prem Bhandari was killed in the devastating April 25th, 2015. Her house got completely their entire property. Her father was the their family. Sangita wants to develop her in desperate need of support.

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Nirmala, who is 16 years old, lives with her mother in Gumdi VDC, Ward No. 9, Dhading district in Mid Development Region in Nepal. She is a student of Tamang Kharka Higher Secondary School, Gumdi. She has got a sister and 2 brothers. The destructive earthquake of April 25th, 2015 completely destroyed her house where her father Nakul Bhandari was killed.

Nirmala, who wants to develop her future career as a staff nurse is in under pressure.

Puran,14, lives with his mother in Gumdi VDC, Ward No. 9, Dhading district in Mid Development Region in Nepal. He is a student of Tamang Kharka Higher Secondary School, Gumdi. His father Til Bahadur Rana Magar was killed in the devastating earthquake of April 25th, 2015 and his house destroyed. His family is struggling with poverty and is compelled to take a shelter under the temporary plastic shade donated by a local NGO. Puran is the eldest son of his parents. He has one brother and a sister. He wants to be a teacher after completing his studies.



Arjun, 17 years, lives with his mother Ram Maya Rana Magar in Gumdi VDC Ward No. 7 in Mid Development Region, Nepal. His father was the main person to support his family but the destructive earthquake of 25th April 2015 took life of his father; Krishna Rana Magar. Arjun's mother is

struggling to cope with the loss and to rebuild her living. Arjun wants to continue his education but his mother is not in a position to support him. Arjun does not have relatives to support him. He appeals for support to help pay his school and examinations fees and to purchase basic

school necessities. He wants to become a professional driver.

Irish, 11 years, lives with his mother Rini Ghale in Gumdi VDC Ward No. 6 in Mid Development Region, Nepal. He has one elder brother and a sister. Irish wants to be a teacher in future. In the rural area of Dhading, they have small piece of land, which is not sufficient. Ghale family is in poverty after the death of their father caused by the devastating earthquake of April 2015. His mother appeals for support to continue his studies because she is not in the state to

support all of her three children.



Dipesh, who is 14 years old, is an inhabitant of Gumdi VDC, Ward

No. 6 in Mid Development Region, Nepal. He lives with his mother Rekha Mijar. His father
was a cobbler who used to mend shoes and slippers of the villagers for making living and
sending his children to school. But the 25th April 2015 became the black day for the Mijar
family where they lost Dipesh's father, Ram Mijar. Now they are rendered shelterless.

Dipesh wants to continue his studies and make his career as a professional driver. Now he
needs support for his school fees, uniform and other essential materials.

Tek Bahadur Gurung is 15 years old, studying in Tamang Kharka Higher Secondary School, Gumdi. He lives in the Gumdi VDC Ward No. 7, which lies in the Mid Development Region, Nepal. The destructive earthquake of 25th April 2015 killed his father Kok Bahadur Gurung when their house collapsed. Tek Bahadur wants to continue his study so that he can meet his goal to join in the British Army. Now, he is helpless after the loss of his loving and caring father who used to support the entire family. Because of multiple land fissures due to earthquake, the family had to be resettled. He needs supports for his schools' accessories and fees.





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Subash, 18 years, lives with his father Bashu Dev Shrestha in Gumdi VDC ward No. 6 in the Mid Development Region, Nepal. He is studying in Tamang Kharka Higher Secondary School, Gumdi, Nepal. The earthquake of 25th April 2015 killed his mother Mishri Maya Shrestha when their house collapsed and they lost their property. The situation made them to take a shelter in temporary shade made of plastic. Subash wants to continue his studies so that he can meet his goal to be a painter. His father is not in a condition to support the entire family to fulfill their needs. So Subash needs support to continue his studies.

Bijay, 15 years boy, lives with his father Khadga Bahadur Tamang in Gumdi VDC, Ward No. 9, Dhadang district in Mid Development Region of Nepal. He is a student of grade 6 studying at Tamang Kharkha Higher Secondary School, Gumdi. The earthquake of 25th April 2015 killed his mother. Their house also got destroyed and lost their properties. Their farm has multiple fissures and has become uncultivable. His father needs help to educate his son. Bijay would like to study, earn money and make difference in the life they have been living. Bijay wants to make

his career in driving.

Binita, 14 years, lives with her father and stepmother in Gumdi VDC Ward No. 9, Dhading in Mid Development Region of Nepal. She is a student of Class 8 at Tamang Kharka Higher Secondary School, Gumdi. During the devastating earthquake of April 2015 she lost her mother. Their house got completely collapsed and they are living under plastic sheets. Her father married and left Binita. Binita lives with her grandparents, whose financial situation is poor and can't support her education. She wants to become a nurse.

Sujan, 17 years, lives with his grandfather in Gumdi VDC, Ward No.9, Dhading district in Mid Development Region of Nepal. He is a student of class 9 studying at Tamang Kharka Higher Secondary School Gumdi. His father expired when he was a child. His mother got married to another man and fled to unknown place. He is grown up with his old grandfather. On 25th April 2015 the house where he was living with old grandfather got destroyed and they lost their entire property. Now, his grandfather is not in the state to support his education. Sujan wants to

become an army.

Govinda, 16 years boy, lives with his mother in Gumdi VDC, Ward No.6, Dhading district in Mid Development Region of Nepal. He is a student of class 8 studying at Tamang Kharka Higher Secondary School, Gumdi. The earthquake of 25th April 20015 killed his father Nar Singh Nepali. Their house also got destroyed and they lost their property. His father used to work as a tailor making their living possible. Govinda wants to be an army.

Rabin, 13 years, who aims is to be a professional driver, lived with his father Ambar Bahadur Ghale in Gumdi VDC Ward No. 6, Dhading district in Mid Development Region in Nepal. He is a student of Class 7 at Tamang Kharka Higher Secondary School, Gumdi. During the devastating earthquake of April 2015 he lost his father. Their house got completely destroyed. Now they are living under plastic shelter. Due to the earthquake their land became uncultivable. So the entire family had to be resettled. Because of the poverty of his family his mother is not in a condition to fulfill his dream to become a driver in future.

Puspa, 11 years, lives with her mother in Gumdi VDC Ward No. 8, Dhading district in Mid Development Region of Nepal. She is a student of Class 5 at Tamang Kharka Higher Secondary School, Gumdi.

She is born out of marriage so nobody knows who is her father. When she was 4 years old, her mother left her marrying another man. Her aunt is giving her a shelter. Puspa wants to

become a staff nurse.



Sujan, 14 years, lives with his maternal uncle in Gumdi VDC, Ward No.2, Dhading district in Mid Development Region of Nepal. He is a student of class 8 studying at Tamang Kharka Higher Secondary School, Gumdi. His father left home marrying another woman when he was eight and her mother eloped to another man when he was 10. Since then he is staying in his maternal uncle's house. His uncle is having difficulty to support his education and Sujan is venerable to drop his school. He wants to be a schoolteacher after completing his study. He is in need of support.

Bishnu, 16, lives with his grandmother in Gumdi VDC ward No 7 Dhading District in Mid Development region of Nepal. He is studying in grade 8 in Tamang Kharkha Higher Secondary School Gumdi. When the family was fighting with the extreme poverty, Bishnu lost his father during the earthquake of 25th April 2015. After six months, his mother left him marrying another man. Now, he is living with his grandmother who is very old to take care of him. To complete his study, Bishnu needs support. He wants to become an army.



Amrita, 16 years, is the first daughter of Kaji Man Gurung and Dhanshri Gurung. She is from Gumdi VDC Ward no 9, Dhading. She is a student of grade 8 at Tamang Kharkha Higher Secondary, Gumdi. Amrita wants to be a social worker. When she was 8 years, her mother lost her eyesight and father became disabled. Being their eldest child in the family, she bears a lot of responsibilities in her family. Amrita is determined to continue with her education and appeals for support. She wants to become an accountant.

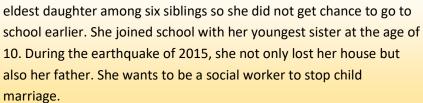
Rajesh, 15 years, is from Gumdi VDC ward No 6 Dhading in Mid Development Region. He is a student of class 9 at Tamang Kharkha Higher Secondary School, Dhading. During devastating earthquake of 25th April 2015, their house collapsed and parents got buried under the rubbles. Fortunately, they were able to survive but became disabled and mother needed to be hospitalized for 7 months. He wants to become a policeman and his family is looking for support for his education.





Smriti, 14 years, is from Gumdi VDC ward No 3 Dhading in Mid Development region, Nepal. She is studying in class 9 at Tamang Kharkha Higher Secondary School, Dhading. During the earthquake of 2015, her house got destroyed; her father got trapped in it and lost his life. Her father was the only responsible person for making their life possible. She wants to become a nurse and is desperately looking for support to make her education a success.

Nir Maya, 22 years, is from Gumdi VDC ward No 4 Dhading in Mid Development region, Nepal. She studies in class 9 at Tamang Kharkha Higher Secondary School, Dhading. She is the





Rajina, 10 years, is from Gumdi VDC, ward No 6, Dhading in Mid Development region, Nepal. She is studying in class 6 at Tamang Kharkha Higher Secondary School in Dhading. She is from an underprivileged ethnic group. Her parents are from Terai, who came to Dhading in search of job. They have neither a house nor any property. Her parents are daily wage earner. Rejina wants to develop her future carrier as a schoolteacher.

Ram Bahadur, 18 years, is from Gumdi VDC ward No 5 Dhading in Mid Development region, Nepal. He is a student of class 9 at Tamang Kharkha Higher Secondary School, Dhading. His father became physically disabled during the earthquake of 2015, who was responsible for supporting the family. After the earthquake the Gurung family was compelled to shift into a temporary shelter. He wants to join British



Army after completing his class XII education.

Rabina, 14 years, is from Gumdi VDC ward No 5 Dhading in Mid Development region, Nepal. She is studying in class 9 at Tamang Kharkha Higher Secondary School, Dhading. During the earthquake of 2015, she lost her father and her house collapsed. Now they are living in a temporary shelter. She wants to develop her future career as a staff-nurse after completing her education. To make this possible, Rabina is in need of help to support her educational expenses.

Roj Kumari, 15 years, is a student of class 8 in Bal Secondary School, Bitijor,
Sindhuli in Mid Development Region. She has lost both of her parents. Now she
lives with her brothers who are visually impaired. Roj Kumari is facing hardship to make her education
possible. After her School Leaving Certificate, she wants to join technical course to earn her own living.

Goma, 6 years, is a daughter of Chiranjibi and Debaki Regmi. She is a student of Bal Secondary School, Bitijor, Sindhuli

in Mid Development Region. Living in far-flung hilly area, Goma walks approximately 8 km a day to attend her school. Her parents, who live on subsistence farming, have a poor financial situation. Goma deserves support to make her schooling possible and to change her future.

Sajana, 14 years, is a daughter of Kul Bahadur Thapa and Laxmi Thapa. She lives in Bhubaneshoree 3, Gwaltar, Sindhuli in Mid Development Region. Now she is a student of class 8 in Kausika Secondary School. Her parents work in farm and hardly meet their daily needs. Without support from others, Sajana is unlikely to continue her education. In the future she wants to be a lawyer.

Umesh, 14 years, a permanent resident of Jhule-6 Dolakha in Mid Development Region, now lives in Kathmandu. He is a Student of class 8 in Mangala Devi Secondary School, Gausala, Kathmandu. His Father lives separately with his stepmother. His mother committed suicide last year. Therefore, he lives with his two brothers and a physically disable sister in a rented house in Kathmandu. Umesh wants to continue his education and become a computer engineer in future.

Rupesh, 12 years, a permanent resident of Jhule-6 Dolakha in Mid Development Region, lives in Kathmandu (His brother Umesh is also supported by the Foundation). He is studying in class 8 in Mangala Devi Secondary School, Gausala, Kathmandu. His father lives separately with his stepmother. His mother committed suicide last year. Therefore, he lives with two brother and a physically handicap sister in rented house in Kathmandu. Like his elder brother, Rupesh wants to continue his education and become a computer engineer in future.



Deepa BK, 14 years, is a daughter of Padam Bahadur BK and Pabitra BK from Deupur VDC Ward no 3. She is a student of grade 7 studying at Uma Bidhya Mandir Lower Secondary School. The devastating earthquake of 2015 killed her father and destroyed her home completely. Given vulnerable background of BK family, these children are likely to turn to child labor. Deepa wants to study, be independent and dreams to become a health worker.



His entire family depends on daily wage working at a brick factory. With out external support, Bikash is likely to drop out from school.



Subin Shrestha is 13 years old studying in grade 5 in Uma Bidhya Mandir, Mahadevsthan, Kavre. He has 6 members in his family living in extreme poverty. Subin is good in his studies. He wants to be a science teacher in future. The earthquake of 2015 destroyed their small hut. The family has not

managed to build up a house. Subin needs support to meet his school cost and needs for help.

Sabita BK is the eldest daughter of Manohari and Manamaya BK. She is a 14 years old studying in grade 6 at Uma Bidhya Mandir, Mahadevsthan, Kavre. She wants to be a social worker in future and work to eliminate caste based discrimination from her community. She wants to help poor people to overcome their poverty. She is a vulnerable child due to her ethnic background. Unless some support is provided to her, she will drop out from school.

Mohima Sapkota is the eldest daughter of Mahesh Sapkota and Rita Sapkota out of 3 children. She is 13 years and studies in grade 6. She is

brilliant among students of her class. She wants to become a nurse in future. But, her financial situation cannot support her to continue her studies. Temporarily, some of her teachers in her schools are supporting Mohima for stationery and school fees. She needs support to keep going

with her education.

Kopila Tiwari is the daughter of Mr. Ramchandra Tiwari and Sarita Tiwari. She is 14 years old and studying at grade 8 in Uma Bidhyamandir at Mahadevsthan, Kavre. She is very intelligent girl among students of her class leading in all academic activities. She aims to become a nurse in future. However, the poverty in her family is posing a challenge to Kopila to maker her dream come true. She looks forward to a long-term support to help her achieve goal.

Bikram BK, 10 years boy, is the second son of Sita Ram BK and Sita BK. He is from Deupur VDC Ward No. 9. He is a student of grade 3 at Uma Bidhya Mandir. The devastating earthquake of April 2015 caused a great catastrophe to his life. Their house got completely destroyed and killed both of his parents. The family is struggling for day-to-day basic needs. Now they live with their grandfather, who is very old and unable to work and Bikram. Education is impossible without external support. He wishes to become an artist.



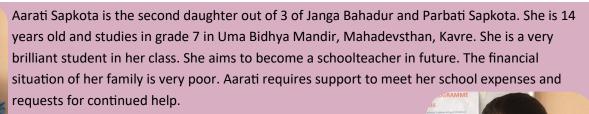
Sarita Tamang is 12 years is a daughter of Ram Bdr Tamang and Kamali Tamang. Her parents are disabled. She is from Devitaar VDC-7, Kavre. She studies in grade 4. Sarita wants to school, she is a good dancer and wants to become

a dance teacher in future. Sartia and her parents are looking for a help to assist her realize her dream.



Ranjita Mizar is 8 years who does not have both of his parents. Father left when she was a child and mother passed away. Her grandmother, whose health condition is guarded, is taking care of her. She studies in grade 2 at Darimbot Primary School at Kavre-5. She is a child at risk owing to her ethnic

background and requires support to make her education possible.



Rabina Shrestha is a second daughter of Krishna Shrestha and Sanu Maya Shrestha. She is a 8th grader student in Uma Bidhya Mandir at

Mahadevstha VDC, Kavre. Shrestha family lost their house during the earthquake of 2015. Rabina is one of the brilliant students of the school. She aims to become a medical doctor in future. However, her parents who work on daily wage and struggling to meet basic needs of their family are not in a position to materialize Rabina's dream. Her parents and Rabina are desperately looking for support.

Amrit BK, 13 years boy, is the first son of Sita Ram BK and Sita BK. He is from Deupur VDC Ward no 9. He is a student of grade 6 at Uma Bidhya Mandir. The devastating earthquake of 25 April 2015 brought a great catastrophe to his life. Their house got completely destroyed taking lives of both of his parents. He has a younger brother, Bikram BK of 9 years. Now these boys live with their grandfather who is very old and

unable to work. Going to school is impossible with out external support. He wishes to be a football player in future.

Abinash Tamang is a second son of disabled father Rana Bdr Tamang and Saile Tamang. 12 year old, Abinash is from Devitar VDC-7 and studies at Devisthan Ma Vi in class 4. He is very hardworking and good in his studies. Abinash needs support to keep going to school and there is no one to support him for this. He is at high risk of leaving school and becoming a domestic child labor. Abinash wants to become a music teacher and is looking for a help to make his

education possible.

Binisha Gautam is the daughter of Yana Maya Gautam. Binisha's father died when she was 3 years old. She is 8 years studying in grade 2 in Danphe Primary Schools in Pathlekhet, Kavre. She is very active girl. Her mother works on daily wages. Living a very poor life as a single parent, Yana Maya is struggling to send her 2 children to school and looking for help to assist her to educate her children.

Bhim Bdr Blon is the eldest son of Fulimaya Blon. He is from Dhungkharka-8, Kavre and studies in Bethanchok Narayan School in grade 8. He is good in his studies. Being a son of a poor and single woman, he struggles to attend his classes. His mother works on wages. The community people and schoolteachers are providing some support to Blon children after their father expired. He

wants to become a schoolteacher in future. He is also a child at high

risk of getting pushed to domestic work.

Yubaraj Waiba is second child in his family and is 11 years old. He is from a very poor family and lives in Chysingkharka VDC ward no 3. His father is paralysed. Yubaraj studies in grade two in Aatma Bikash Higher Secondary School at Chysingkharka. Given fragile family background and poor financial situation, Yubaraj needs support to keep going to school.

Shanju Tamang is a student of Kepper Lower Secondary School studying in grade 5. She is the eldest daughter of Lt Antare Tamanag. She is 13 years old. Both of her parents expired. She has a younger sister and both of them are living with aged grandmother at Chyasingkharka VDC, Kavre. She is at high risk to drop out from school. She is also at high risk to be a domestic child labor. Shanju needs support

to get education and keep her out of abuse.

Radhika Sigdel is a daughter of Bhimsen Sigdel.
She is 11 years old. She studies in grade 2 at
Chandeshwori Sec. School, Tuchucha 2, Kavre.
She lives under extreme poverty. She is very
sharp girl and aims to become a singer in future.
She requests for a long-term support to study
and help her to become a singer.

Abisha Thapa is 7 years, daughter of Surendra Thapa from Tukucha Nala, Kavre. She studies in grade 2 at Indrashova Lower Secondary School. She is a very brilliant girl but the extreme poverty of her family is leading to give less priority sending her to school.

Aananda Darlami is a son of Mr. Krishna Darlami. He is 7 years old and a second child in his family. He has just started school and studies at grade 1 at Chandeshwori Secondary School in Ugrachandi Nala 5. His mother is suffering from severe mental disorder and father struggling to find a balance in the family. Aananda needs help to go to school.



**Sarin Bajgain** is a second daughter of physically disabled parents. She is 3 years and her parents are mentally retarded. Her parents cannot support her studies. Sarin has just been enrolled in ECD class and is supported temporarily by her neighbors. The community and schoolteachers recommended her for the Punya Foundation scholarship.



# PUNYA FOUNDATION INC ABN 32 392 287 915 80 DIMENT ROAD SALISBURY NORTH SA 5108

#### AUDITOR'S INDEPENDENCE DECLARATION

I declare that, to the best of my knowledge and belief, in relation to our audit of the financial report of PUNYA FOUNDATION INC for the year ended 31 December 2015, there have been:

- (i) no contraventions of the auditor's independence requirements as set out in the Corporations Act 2001; and
- (ii) no contraventions of any applicable code of professional conduct .

D.A.P. ACCOUNTING SERVICES PTY LTD

Name of Firm: T/AS MTS ACCOUNTANTS SALISBURY

PO BOX 490, SALISBURY SA 5108

PH: 8281 2177 - ABN: 90 130 427 520

dominic@mtssalishury.com.au

Name of Partner: DOMINIC PARIS!

Date: 27, 04, 2016

Address: 8 ANN ST

SACISBURY

SA 5708

Liability limited by a scheme approved under Professional Standards Legislation

#### **DONORS**



Mr. Joe Nahas, Salt Lake City, Utah

#### A refugee from Sierra Leone donates for the cause

Joe Nahas is a refugee from Sierra Leone. He graduated with a Master's degree in Economics from the University of Sierra Leone. Joe joined his family in Utah in December 2005. His family made way to the USA in August 2004 en-route Ghana under refugee resettlement program.

After arriving in Salt Lake City, Joe commenced his in-gene-rooted social work helping build refugee communities. He became a part of the Association of Sierra Leoneans in Utah and the United Africans of Utah. Joe is employed as a Program Specialist for Refugee Capacity Building by the Department of Workforce Services/Refugee Services Office. Joe is married to Saran and they have five children. Gyanu Dulal, connected Joe to the Punya Foundation.

#### Student donates his Birthday for the education

Hi, I'm Joshua Biswa. Today is my 12th Birthday (5th Sept 2016). I've been asked a number of times over the recent days what would I like for my birthday. I am telling I don't want anything for my birthday. I am donating my birthday to a noble cause.

I came to know from my Papa there are kids like me living in other part of the world who cannot go to school because they cannot afford it. I also came to know the amount of money we spend for the celebration of my birthday can pay for the one year education of one such kids.

So its my pleasure to be donating my birthday for the education of Nabina Ghale from Dhading Nepal who lost her father during the devastating earthquake of April 2015. Nabina is in grade 5 and wants to be a school teacher in future. I hope my small help will help normalize her current situation and encourage her move towards her future goal. I Will be donating my birthday budget every year until she completes her high school.

I would like to encourage other kinds like me who are blessed to be in the countries where 'education is right but not a privilege' to think of the way to cut their budget whatever area possible and help a kid like Nabina go school.



Joshua at his school in Upper Arlington, OH

#### **USA Donors - Miscellaneous**

RUN	NAMES	ADDRESS	AMOUNT (AUD)	KINDS
1	Joe Nehas	Utah, USA	100	Cheque
2	Sudarshan Adhikari	Texas, USA	398.5	PF USA registration charges: CPA, amendment & 1023 expedite
3	Sudarshan Adhikari	Texas, USA	100	Bank transfer
4	Gyanu Dulal	Utah, USA	100	Cheque
5	Tek Mishra	Pennsylvania, USA	100	Cash
6	Padam Rizal	Pennsylvania, USA	100	Cheque
7	Bhim Kri. Sapkota	Utah, USA	100	Cheque
8	Khem Rizal	Ohio, USA	100	Cheque
9	Roshan Shankhar (SB)	Ohio, USA	100	Bank transfer
10	1023 IRS Registration Fee	N/A	-400	From PF USA Account
	Tota	I	798.5	

# **DONORS**

# **Puran Donors list**

RUN	NAMES	ADDRESS	AMOUNT (AUD)	KINDS
1	Abi Narayan Pokhrel & Family	34 Diment Road, Salisbury North SA 5108	51	500 Batti
2	Alex Brown	12 Quarley Street, Elizabeth Vale SA 5112	50	
3	Amrita Gajurel	Festival Court, Salisbury SA 5108	11	
4	Andrea Ghimirey & Family	9 Marapana Drive, Salisbury North SA 5108	21.1	
5	Anupam Gupta	17 Lochness Avenue, Torrens Park SA 5062	25	
6	Bal Krishna Dhakal	20 Pasture Street, Elizabeth Vale SA 5112	51	
7	Bali Ram Dahal	91 Waterloo Corner Road, Salisbury North SA 5108	51	
8	Basu Dev Khatiwada	5 Derna Street, Brahma Lodge SA 5109	50	
9	Benu Adhikari	11 Carney Close, Salisbury Plain SA 5109	50	
10	Bhanu Khatiwada	41 Harvey Avenue, Salisbury SA 5108	21	
11	Bhawani Gautam	26 Stokes Court, Elizabeth Vale SA 5112	51	
12	Bhim Karki	21 Kelsey Road, Salisbury North SA 5108	52.2	
13	Birkha Gurung	2 Leabrook Drive, Para Hills SA 5096	20	
14	Bishnu Kanta Subedi & Family	16 Karungi Court, Salisbury SA 5108	52	
15	Bishnu Kumari Sharma	1/14 High Street, Salisbury SA 5108	51	
16	Bishnu Maya Dahal	10 March Street, Salisbury SA 5108	20	
17	Bishnu Maya Khadka	Salisbury SA 5108	10	
18	Bishnu Neopaney	Tasmania	20	
19	Boudha Gautam	5 Ruby Street, Brahma Lodge SA 5109	25	
20	Chak Man Bista	Salisbury North SA 5108	20	
21	Chandra Chhetri	Salisbury SA 5108	21	
22	Chhabi Dabadi	19 Malcolm Street, Salisbury SA 5108	203	
23	Chhali Maya Acharya	11 Messey Street, Salisbury North SA 5108	22	
24	Chhatra Bhattarai	Redvers Road, Salisbury Park SA 5109	20	
25	Chhatra Chhetri	9/47 Jarvis Road, Elizabeth Vale SA 5112	20	
26	D B Basnet	8 Ashwood Circuit, Mawson Lakes SA 5095	151	
27	Damber Kumari Niroula	16 Rositano Drive, Salisbury SA 5108	20	
28	Damodar Niroula	42 Parallel Avenue, Salisbury North SA 5108	55	
29	Deepa Chuwan	Salisbury North SA 5108	50	
30	Deo Bahadur Dahal	35 Downton Avenue, Salisbury North SA 5108	70	
31	Deo Dutta Gautam	3 Leitrim Street, Salisbury Downs SA 5108	121	
32	Deo maya Khatiwada	4 Heidenreich Avenue, Salisbury Downs SA 5108	52	
33	Deo Narayan Dhakal	13 Jersey Avenue, Brahma Lodge SA 5109	55	
34	Devaki Subedi	21 Devon Drive, Salisbury SA 5108	12	
35	Devi Maya Dhungana	1/35 Bank Street, Salisbury SA 5108	15	
36	Dhakal Family	Adelaide SA	1105	
37	Dhan Maya Adhikari	10 Downton Avenue, Salisbury North SA 5108	20	
38	Dhan Maya Basnet	37 Para Street, Salisbury SA 5108	102	
39	Dharma Adhikari	46 Virginia Road, Salisbury North SA 5108	20	20 Lts. Sunflower oil + 1Kg Butter
40	Dharma Timsina	10 Ashfield Road, Elizabeth Grove SA 5112	21	

41	Dil Kumari Karki	19 Alderbury Avenue, Salisbury North SA 5108	100	
42		, , , , ,	100	
	Dilli Maya Bhattarai Dilli Poudel	16 Berberis Street, Elizabeth Vale SA 5112	25	
43	Dilli Ram Adhikari	13 Hendrix Crescent, Paralowie SA 5108	25	
44	Dilli Ram Adhikari 2	29 Davis Street, Salisbury SA 5108	15	
45		15 Lorna Street, Salisbury SA 5108		
46	Dilli Ram Dahal	25 Mawson Road, Salisbury SA 5108	51	+
47	Dilli Ram Gautam	Salisbury North SA 5108	71	
48	Dilli Ram Ghimirey	32 Hildlich Drive, Greenfield SA	20	
49	Dinesh Adhikari	6 Goddard Drive, Salisbury Park SA 5109	51	
50	Doma Kanta Dahal	6 Murray Street, Salisbury SA 5108	20	
51	Ganga Dhar Khanal	3 Ellawara Street, Salisbury North SA 5108	90	
52	Ganga Ram Adhikari	27 The Strand, Brahma Lodge SA 5109	20	
53	Ganga Ram Bhattarai	3 Brooklyn Avenue, Salisbury SA 5108	55	
54	Ganga Ram Dulal	USA	100	
55	Ganga Ram Khatiwada	25 Woodyates Avenue, Salisbury North SA 5108	31	
56	Gauri Niroula	Adelaide SA	25	
57	Guna Nath Bhandari	141 Philip Highway, Elizabeth South SA 5112	75	
58	Hari Adhikari	3 Secant Road, Salisbury North SA 5108	55	
59	Harihar Ghimirey	8A Angela Avenue, Brahma Lodge SA 5109	20	
60	Hasta Bahadur Khatiwada	13 Rosatino Drive, Salisbury SA 5108	20	
61	Hem Adhikari	7 Rhus Avenue, Elizabeth Vale SA 5112	20	
62	Hemanta Dhungel	20 Wayford Street, Elizabeth Vale SA 5112	51	
63	Hon. Zoe Bettison	40-42 Commercial Road, Salisbury SA 5108	100	
64	Indira Dulal	4 Clapton Street, Elizabeth Vale SA 5112	55	Hanging Diyo
65	Indra Adhikari	5 Wachtel Crescent, Burton SA 5110	20	
66	Indra Maya Bista	8 Longleat Road, Elizabeth Vale SA 5112	20	
67	Indra Rizal & Family	20 Sabina Street, Salisbury SA 5108	250	
68	Jai Narayan Bhandari	10 Quarley Street, Elizabeth Vale SA 5112	51	
69	Jyostna Karki & Sunil Chhetri	Adelaide SA	51	
70	Kamal Bajgai	34 Harold Road, Salisbury North SA 5108	52	
71	Kamal Dahal	15 Weerana Road, Salisbury Plain SA 5109	51	
72	Kapil Muni Dulal	7 Anita Avenue, Salisbury Plain SA 5109	55	5Kg Wheat Flour + 5Kg Potatoes
73	Kashi Adhikari	7 Fisher Street, Salisbury SA 5108	50	
74	Keshab Bhandari	32 Midway Road, Elizabeth East 5112	21	
75	Khada Nanda Bhandari	32 Alberta Drive, Burton SA 5110	20	
76	Khada Nanda Dhakal	12 Kary Street, Brahma Lodge SA 5109	11	
77	Khada Nanda Ghimirey	12 Larkins Road, Salisbury Downs SA 5108	25	
78	Khem Adhikari	28 Heidenreich Avenue, Salisbury Downs SA 5108	20	
79	Khem lal Subedi	6 McIntosh Crescent, Brahma Lodge SA 5109	11	
80	Khim Prasad Subedi	128 Frost Road, Brahma Lodge SA 5109	11	
81	Krishna Kumari Acharya	24 Shaftesbury Road, Elizabeth Vale SA 5112	40	
82	Kula Chandra Bhandari	5 Limerick Street, Salisbury Downs SA 5108	52	
83	Kunti Maya Dahal	9/3 Perez Avenue, Salisbury SA 5108	51	
84	Lal Rai	11 Chillingworth Road, Elizabeth East SA 5112	35	
85	Laxman Gurung	Adelaide SA	20	
	1			

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86	Laxman Yogi	4 Armagh Crescent, Salisbury Downs SA 5108	21	
87	Laxmi Bajgai	4 Bridle Court,Salisbury Plain SA 5109	20	
88	Laxmi Dahal	78 Saints Road, Salisbury Park SA 5109	51	
89	Leela Dhoj Bhattarai	214 Philip Highway, Elizabeth Vale SA 5112	10	
90	Leela Guragai	7 Harvey Avenue, Salisbury SA 5108	51	
91	Lekh Nath Bhandari	35 Fairfield Road, Elizabeth Grove SA 5112	51	
92	Lilawoti Timsina	25 Devon Drive, Salisbury SA 5108	55	
93	Lok Nath Ghimirey	1 Even Avenue, Salisbury SA 5108	25	
94	Lok Nath Rimal	56 Kelsey Road, Salisbury North SA 5108	20	
95	Lok Safal Poudel	12 Wyndham Road, Salisbury North SA 5108	55	
96	Mani Prasad Ghimirey	20 David Street, Salisbury SA 5108	30	
97	Manika Dabadi	17 Loram Street, Salisbury SA 5108	21	
98	Mary Ceravolo	Paralowie SA	11	
99	Mitra Bhattarai	4 Ashmore Road, Salisbury North SA 5108	50	
100	Mohan Bhattarai	19 Eucalyptus Avenue, Salisbury SA 5108	30	
101	Mohan Dahal	7 Rhus Avenue, Elizabeth Vale SA 5112	20	
102	Mon Bahadur Poudel	199 Whites Road, Paralowie SA 5108	10	
103	Mon Maya Dabadi	19 Malcolm Street, Salisbury SA 5108	50.15	
104	Mon Maya niroula	Brahma Lodge SA 5109	21	
105	Nabin Kandel	42 Norfolk Road, Marion SA 5043	20	
106	Naindra Bahadur Basnet	5 Perry Street, Salisbury North SA 5108	30	
107	Naitik Dhungana	74 Hunter Crescent, Salisbury North SA 5108	20	
108	Nanda Chamlagai	9A Union Street, Salisbury SA 5108	10	
109	Nar Bahadur Magar	22 Doughlas Road, Salisbury East SA 5109	51	
110	Narad Dahal	18 Natalie Avenue, Salisbury SA 5108	20	
111	Narad Subedi	40 Eliza Street, Salisbury SA 5108	37	
112	Om Packaging	1-25 (Unit 9) Nylex Avenue, Salisbury South SA	10	
113	Pabi Bhattarai	1 Creaser Court, Salisbury SA 5108	20	
114	Pabi Maya Bhattarai	25 Elara Street, Salisbury North SA 5108	20	
115	Pabitra Gautam	19/35 Lerida Crescent, Salisbury Downs SA 5108	150	500 Plastic Plates
116	Padam Bahadur Chuwan	3B Illara Street, Salisbury North SA 5108	15	
117	Padma Kumari Adhikari	18 Clark Crescent, Para Hills SA	5	
118	Phul Maya Katel	16A Downton Avenue, Salisbury North SA 5108	35	
119	Prakash & Neeru Niroula	4 Poulshot Crescent, Elizabeth Vale SA 5112	51	
120	Prem Gurung	11 Coordinate Road, Salisbury North SA 5108	20	
121	Raju Shrijana Rajshree	26 MacPherson Street, Clapham	51	
122	Ram Kafley	34 Natalie Avenue, Salisbury SA 5108	20	
123	Ram Kumari Bista	Salisbury SA 5108	10	
124	Ratna Adhikari	70 John Rice Avenue, Elizabeth Vale SA 5112	10	
125	Ruma Khatiwada	74 Fenden Road, Salisbury SA 5108	51	
126	Rup Lal Bhattarai	34 Shebley Crescent, Burton SA 5110	105	
127	Rupak & Chandra Acharya	84 John Street, Payneham SA 5070	20.3	
128	Santi Ram Dhakal	12 Harold Road, Salisbury North SA 5108	32	
129	Saraswati Bista	11 Berberis Street, Elizabeth Vale SA 5112	20	
130	Sha Bir Sunar	24 Howe Court, Salisbury East SA 5109	15	
131	Sharan Ghimiray	20 Davis Street, Salisbury SA 5108	30	
132	Shiva Maya Khatiwada	Adelaide SA	31	

122	Shroo Man Chuuan	12 Clina Street Burton CA F110	11	
133	Shree Man Chuwan	13 Glina Street, Burton SA 5110	11	FIG. Variability 31/2
134	Som Nath Bhattarai	2B Downton Avenue, Salisbury North SA 5108	55	5Kg Youghurt + 3Kg Flour's Roti
135	Sri Man Khatiwada	8 Hunter Crescent, Salisbury North SA 5108	10	
136	Sri Neupane	14 Joanee Street, Salisbury SA 5108	55	
137	Suk Dev Dahal	21 Beltana Street, Salisbury SA 5108	15	
138	Suman Bhattarai	18 Carney Close, Salisbury Plain SA 5109	10	
139	Tara Basnet	7 Andrews Street, Salisbury North SA 5108	20	
140	Tara Mani Gautam	10 Wolgarra Street, Salisbury North SA 5108	51	
141	Tek Bahadur Bista	61/47 Jarvis Road, Elizabeth Vale SA 5112	15	
142	Tek Bahadur Rai	7A Glenburnie Avenue	20	
143	Tika Ram Adhikari	11A Alderbury Avenue, Salisbury North SA 5108	225	
144	Tika Ram Bhandari	148 Philip Highway, Elizabeth South SA 5112	55	
145	Tila Rupa & Keshavi Khatiwada	37 Cynthia Road, Salisbury SA 5108	51	
146	Tilchan Timsina	25 Devon Drive, Salisbury SA 5108	60	
147	Tilchand Sapkota	12 Amsterdam Avenue, Salisbury Downs SA 5108	101	
148	Tirtha Raj Sharma & Family	20 Prasad Court, Hill Bank SA	196	
149	Tula Bhujel	20 Targethill Road, Salisbury Heights SA	20	
150	Upendra Subedi	4 Webb Street, Salisbury SA 5108	20	
151	Y N & Bhawana Chaulagai	Damak, Jhapa Nepal	105	
152	Yadu Subedi	10 March Street, Salisbury SA 5108	20	
153	Yam Bahadur Khatiwada	4 Aminya Court, Salisbury North SA 5108	20	
154	Yatiraj Ajnabee	Adelaide SA	40	
155	Yoga Maya Bhattarai	2B Downton Avenue, Salisbury North SA 5108	37	
156	Bhagawat Veti		535.1	
		TOTAL:	AUD 8,137.85	

# Donors List 2016 (Via Bendigo Bank)

RUN	Names	Address	Amount (AUD)	Remarks
1	Mohan Bhattarai	Adelaide SA	150	
2	Dilli Ram Dhakal	Adelaide SA	150	
3	Dharma Adhikari	Adelaide SA	150	
4	Kashi Adhikari	Adelaide SA	150	
5	Tika Ram Adhikari	Adelaide SA	200	
6	Indra Rizal	Adelaide SA	200	
7	Chhabi Dabadi	Adelaide SA	10	
8	Chuda Pokhrel	Adelaide SA	20	
9	Dharmendhar Khatiwada	Adelaide SA	150	
10	Alex Brown	12 Quarley Street, Elizabeth Vale SA 5112	50	
11	Bedanidhi Khatiwada	Adelaide SA	150	
12	Indira Dhungel	Sydney NSW	300	
13	ABA Youths via Govinda Gautam	Sydney NSW	1500	
14	Sunil Sharma	Adelaide SA	50	
15	Dil Maya Karki	Adelaide SA	150	
16	Salisbury City Rotaract Club	Salisbury SA	150	
17	Kopila Dulal & Indira Dulal	Adelaide SA	150	
		Total	3,680.00	

# Donation - 2016 (via Pay Pal)

# Transaction History

January 01, 2016 through December 31, 2016



RUN	Date	Description	Status	Currency	Gross	Fee	Net
1	29/05/2016	Donation Payment: Rameshwar Gautam ID: 86D25678WM648802V	Completed	USD	100	-3.9	96.1
2	26/06/2016	Donation Payment: Dev Dhungel ID: 5HW997479F079434T	Completed	USD	100	-3.9	96.1
3	6/7/2016	Donation Payment: Pita Dulal ID: 04T75730BC0665424	Completed	USD	100	-3.9	96.1
4	13/07/2016	Donation Payment: Tara Sapkota ID: 7VM95666FA153224M	Completed	USD	100	-3.9	96.1
5	16/07/2016	Donation Payment: Laxmi Adhikari ID: 7VM95666FA153224M	Completed	USD	220	-8.22	211.78
6	25/07/2016	Donation Payment: Smriti Dhungel ID: 0431290176341235D	Completed	USD	150	-4.2	145.8
7	30/07/2016	Donation Payment: Gyanu Dulal ID: 8D994771X4518962T	Completed	USD	100	-3.9	96.1
8	8/8/2016	Donation Payment: Devi Dulal ID: 8D994771X4518962T	Completed	USD	100	-3.9	96.1
9	15/08/2016	Donation Payment: Rohit Dhakal ID: 3RL93523303479647	Completed	USD	200	-7.5	192.5
10	17/08/2016	Donation Payment Hemlal Timsina ID 26A01001HT7114058	Completed	USD	920	-33.42	886.58
11	28/08/2016	Donation Payment: Sha Biswa ID: 57H6987590748532B	Completed	USD	100	-3.9	96.1
12	29/08/2016	Donation Payment: Kumari Ghimirey ID: 25C29998UY913583B	Completed	USD	100	-3.9	96.1
13	29/08/2016	Donation Payment: Ritesh Dhakal ID: 8RF56087VK697351L	Completed	USD	25	-1.2	23.8
14	29/08/2016	Donation Payment: Ritesh Dhakal ID: 5TD12114VR386610D	Completed	USD	25	-1.2	23.8
15	30/08/2016	Druk Ventures LLC - Padam Rizal ID: 12V901809H910272L	Completed	USD	100		
16	30/08/2016	Druk Ventures LLC - Yadu P. Acharya ID: 12V901809H910272L	Completed	USD	100	-7.5	192.5
17	31/08/2016	Donation Payment: Chandra Dahal ID: 0KE550363C2422736	Completed	USD	116.5	-4.49	112.01
18	12/11/2016	Pre-approved Payment Bill User Payment: hostgator.com ID: 6TT13028NL152782K	Completed	USD	-11.95	0	-11.95
19	3/12/2016	Payment Refund: hostgator.com ID: 0W081820YK0924536	Completed	USD	11.95	0	11.95
	Total					-98.93	2557.57



# THE PUNYA FOUNDATION

**80 Diment Road** 

**Salisbury North South Australia 5108** 

Tel: +61-088-285-1598

punyafoundation@gmail.com

www.punyafoundation.org



THE PUNYA FOUNDATION Annual Report 2016