

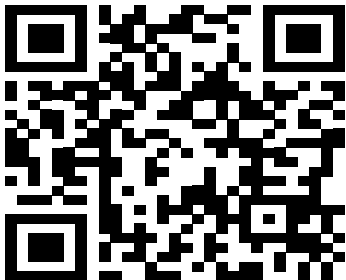


PUNYA FOUNDATION

A N N U A L R E P O R T 2 0 1 4



The Punya Foundation
80 Diment Road
Salisbury N., South Australia 5108
Tel: +61-08-82851598
punyafoundation@gmail.com
www.punyafoundation.org



Aims and Objectives

Aims:

Punya Foundation is a non-profit charity forum established with a mission of justice seeking through education and empowerment. The target groups of the foundation are those people who need support to live a dignified life. The foundation assists underprivileged and rendered vulnerable children with their education. It focuses on welfare of women in fronts of social issues like mediation programs and empowerment via adult education. Operating on the principles of fundamental human rights, the foundation raises voice against violation of human rights bringing social injustice at international forum.

Objectives:

- To contribute to the self-reliance and empowerment of the vulnerable and underprivileged children through education
- To seek justice and peace through organization of adult education, empowerment and relief provision programs to victims of social injustice, victims of trauma and violence and poor and widows
- To assist in the successful integration of the resettled communities through organization of cultural activities, providing psychosocial support and job-oriented training programs
- To mobilize resources and extend emergency assistance during natural disasters and calamities
- To cherish the sacrifice and contributions made by the fighters of human rights and peace organizing literary, relief and cultural programs and to disseminate the incidents of violation of human rights to the wider international community

TABLE OF CONTENTS

EDITORIAL	2
CHAIRMAN'S MESSAGE	3
FROM DIRECTOR'S DESK: THE MISSION ROLLING	4
ART AND ARTIST	5
THE REPORT DESIGNER	5
THE PUNYA FOUNDATION'S PROJECTS: YEAR 2014	6
ADVOCACY, INVOLVEMENT AND COMMUNITY SUPPORT	13
PROFILES OF THE SCHOLARSHIP RECIPIENTS	14
DECISION-MAKING AND FUTURE PROGRAMS	16
SOURCE OF INCOME	17
AUDITOR'S ACCOUNT	19
CONTRACT AGREEMENT SAMPLE	20

Editorial

Greetings to all,

The year 2014 brought us many challenges as well as opportunities to overcome them. I wish you all prosperous and peaceful New Year 2015.

It is my great pleasure to write few words about the Punya Foundation. I came across the work of the Punya Foundation a few months back when one of my colleagues shared the challenges faced by the Bhutanese community and their role in the changing context. I feel immense pleasure to know that the Punya Foundation was established to support children struggling to continue with their education and to assist to empower vulnerable women. The Punya Foundation's vision and support to uplift quality of life of many children deprived of education and many desperate women suffering from social injustice is truly admirable.

I am also impressed when I knew about programs targeted for youths resettled in developed countries. Differences in language, culture and gap of knowledge in the countries of resettlement have created confusion



among the youths. Proper guidance and motivation will definitely help youths to recognise their potentials and to work for better future.

The Foundation requires generous support to continue their humanitarian works. Our small contribution enhances the self-esteem of many vulnerable children and women. I request you to donate generously and assure you that the donations will be used for needy people with utmost honesty.

I wish the Punya Foundation every success in coming years.

Dr. Rupak Aryal, PhD
Senior Research Fellow
Environmental Engineering
University of South Australia

Chairman's Message



It gives me a great pleasure in presenting the work of Punya Foundation of year 2014. This is our fifth successful year of reaching out to empower vulnerable children and women through the various work of the Foundation. The Punya Foundation was established in 2010 with an aim of supporting the financially struggling and the underprivileged children to pursue their education and also to empower the women who are victims of violence and those who are socially and economically marginalized. I would like to take this opportunity to express my sincere thanks to all the individuals and organisations for your generous contributions in fund raising and volunteer services in supporting the programs of the Foundation. In the past, the Foundation has supported education of school going children from Bhutanese refugee camps in Nepal and surrounding villages in Nepal. The Foundation has initiated to support children and women in Kenya refugee camp.

Along with donors, the dedication of volunteers of many enthusiastic individuals is commendable and without your hard work the foundation would not have been where it stands today. The foundation's support has positively impacted many vulnerable children and women and brought some life-changing outcomes.

The foundation believes that any meaningful programs making a difference in the lives of vulnerable and needy has to be grounded in their own social reality and involve them actively in program design. The Foundation operates with a strong belief and commitment in this thinking. The foundation strives to empower vulnerable people and build capacity of youth and women through education, engagement programs and now with an added element of career planning rooted in Paulo Freire's idea of education and capacity building based on their own inherent strengths. Freire believes that when organizing program for poor people we need to consult and involve them to raise their consciousness about their social world. It believes in Swami Viveka Nanda's philosophy of universal tolerance and respect for humanity, creating opportunities for young people from all socio-economic and cultural background without any form of discrimination. Robert Chambers and Deepa Narayan also suggest in listening to the voices of the poor based on their assets and capabilities.

To continue building its humble initiatives and dedicated work, the Foundation requires support from Bhutanese diaspora and other well-wishers. In the past, donors have contributed small and large sums of money encouraging us to work hard in developing and implementing creative programs. The Foundation and its board are highly appreciative of the generous contributions donors have made in materializing the impacts of these various programs. We have come to understand that many more people are coming forward through funding support and volunteering to organize the foundations activities in the localities you are living and it gives us immense inspiration knowing that we have a strong back up support from all of you.

I would like to urge, all those individuals and Bhutanese diaspora organizations, interested in improving the educational level of our marginalized youth and vulnerable people to continue supporting the work of the Foundation. You could support us through funding and fund generation, volunteering, assisting us in organizing various programs, joining the board for decision-making, supporting our country organizers and providing new ideas for program development.

The Foundation is inspired to focus its attention in building opportunities and capacities of Bhutanese youth settled in different developed countries. The emerging needs for career planning and exploration of Bhutanese youth in the resettled countries is appearing as the new reality. With the new challenges in the resettled countries, especially with younger generations, the foundation is planning to introduce and diversify its primary program base towards career planning and opportunity search. The Foundation would like to engage its time and resources in addressing this new need. I would like to appeal all our well-wishers in supporting our new endeavor and we hope to receive your support and advice as we move in this direction. I would like to reiterate the fact that we have laid a good foundation for Punya Foundation in Australia and would like to expand the activities in the USA, Canada, various European countries and others as newer opportunity emerges.

Tikaram Adhikari
Chairman and Founding Board Member
Winnipeg, Canada

From Director's Desk: The mission rolling

It is a joy to see that our fund could help few more deserving children go to school and brighten their future. We are equally humbled and moved to see that the Foundation's small support could help impact the disadvantaged women, the victims of violence and sexual assaults.

Dear valued readers, donors and well-wishers,

It is a great pleasure to present our annual report of 2014. The Foundation humbly acknowledges the support of all the donors, volunteers and well-wishers, who, through their generous contributions have helped to empower needy children and victimized women. The Foundation endeavors in making a positive change in the lives of many.



The solidarity and support we have from our community members has been immensely instrumental in helping us move ahead with our mission. I feel this support as an onus and an inspiration we have been bestowed by our well-wishers, donors and volunteers to bring about positive changes in the lives of the underprivileged children. It is a joy to see that our fund could help few more deserving children go to schools and brighten their future. We are equally humbled and moved to see that the Foundation's small support could help impact the disadvantaged women, the victims of violence and sexual assaults. The support from the foundation provides them a platform to share their stories.

Our own plight of living as refugees in the congested camps in Nepal in the past keeps us motivating to help those in need. We are guided by the humane common faith of living to do good, we are giving continuity and we have a sense of humility, kindness and pride in what we are doing. Education keeps history moving, it keeps lives changing for good. Thank you for choosing to support poor and vulnerable women and children through the Punya Foundation. We request you to continue your support to help us empower those in the dire need.

Dr. Lakshmi Prasad Dhakal
Executive cum Founding Director
The Punya Foundation

The Report Designer



Artist Nawal Khatiwada with one of his art works. Photo credit: Artist

Vidhyapati Mishra documents, reports, and gives voice to Bhutanese refugee experiences, culture, and history. Since 2004, he has been the managing editor of the online Bhutan News Service (BNS), the country's first all-volunteer Bhutanese-refugee-journalists news agency in exile serving the information needs of the Bhutanese Diaspora. The self-taught journalist has interviewed UN mission heads, portfolio ministers, and distinguished personalities in Nepal and India, and he has written profiles of Devi Bhakat Lamitare and political and human rights



leaders. In the refugee camps, Mishra covered multiple fire disasters (raising more than 2 million Nepalese Rupees — about \$20,000 USD through BNS) and women hunger strikers. The Kathmandu Post, The Rising Nepal, Mulyankan Monthly, and other leading Kathmandu-based media published Mishra's articles on major issues and events related to his community. On June 28, 2013, one week before he arrived in Charlotte, North Carolina, USA, in a third-country resettlement, the New York Times published Mishra's opinion piece, "Bhutan Is No Shangri-La." Mishra's "dream project" is teaming up with friends, elders, and promising youth to create an online database of materials documenting aspects of the Bhutanese refugee issue.

The sixth of eight children born to parents lacking formal schooling, Mishra completed the Dokap Primary School in his native village, Indra Chowk, Goshi Block of the Dagana district in southern Bhutan. When the family was exiled, in 1992, Mishra was eleven years old. The next decade, living in the Beldangi-II Bhutanese refugee camp in Jhapa, Nepal, while working, organizing, and supporting his community he completed the School Leaving Certificate (SLC) — one of top three students among hundreds in the Pancha-oti English School funded by the United Nations High Commissioner for Refugees (UNHCR) and managed by Caritas Nepal. In 2001, he graduated from the Siddhartha Boarding Higher Secondary School, in Damak, and in 2005, while teaching high school physics in a private boarding school in Kathmandu, he earned a bachelor's degree in physics from Tri-Chandra College of Tribhuvan University there.

From the very start of the Punya Foundation, the Bhutan Media Society has been its implementing partner. As a manager of the Society, Mishra volunteered to implement the Foundation's scholarship and empowerment programs in Nepal. Also, he has been a part of the Foundation's annual report team as a report designer, and designing the reports for the fourth year in row.

The front cover page

design: Art and Artist

An aspiring Bhutanese youth, Nawal Khatiwada, lives in Sydney, Australia and studies nursing. Among other appreciations conferred to him, Sydney 'People's Choice' Moving Art Award' in 2013 is one of the memorable ones. In future, Nawal vies to use his artwork in reflection and management of mental illness.

Nawal puts down lines and colors to describe the Punya Foundation's contribution to education of vulnerable women and children. In this art the selection of Yellow and orange colors, the iconic colors of Bhutan, symbolizes our continued connection with our home country. The prominent use of white and the subtle ranges of yellowish green colors connote peace, prosperity and beauty of life.

Image standing at the center, a product of black and white lines and brush, depicts life. In nature life is a complex mixture of darkness, situations of despondence, as well as harmony, attainment and success. In the art, this is represented by a blend of dark, white, orange, yellow and green tint.

Education is critical for realization of meaning of life; hence the figure majestically stands in graduation attire with a hand and hat reaching stars, the ultimate height and nearing to lifetime goal. The stars shine back to guide an individual and the beaming rays of light pour success and eternal happiness.

Education empowers a person not only for individual accomplishments, but to widen his or her vision through outside world; the attainment of bliss securing a position atop the globe.



Bhutanese Refugee Students with their parents, Beldangi Bhutanese Refugee Camp, Jhapa Nepal. Photo Credit: BRWF

A. Scholarships Program:

1. Scholarships to Bhutanese Refugee students

In collaboration with the Bhutanese Refugee Women Forum (BRWF), the Punya Foundation provided scholarships to few Bhutanese refugee students. The BRWF is a local organization in Nepal and has been working for the welfare of Bhutanese women and vulnerable children living in the refugee camps in Nepal.

Working methodology:

The Punya Foundation organized a series of conference calls with the BRWF team in Nepal. In collaboration with the Foundation, Mr. NB Subedi, the program manager of BRWF, established a project team for implementation, monitoring, reporting and evaluation strategies for year 2014.

The project team:

The scholarship task force included Camp Secretaries of Beldangi and Sanischare Bhutanese refugee camps, the heads of schools in Beldangi Bhutanese refugee camps and BRWF staff conducted meeting and selected

The Punya Foundation's Projects: 2014



Representative of BRWF hands over a check to Ayoushma Gurung, one of the scholarship recipients. Photo credit: BRWF

the following stakeholders as the project team at the community level in the camps:

1. BRWF, Program Manager, Coordinator project team
2. BRWF, General Secretary
3. BRWF, Social Animator
4. Assistant Principal, Tri-Ratna Secondary School
5. Headmaster, New Horizon Academy
6. Camp Secretary of the Beldangi, Bhutanese Refugee Camp

Scholarship selection criteria:

Like in year 2013, the project team adopted the following criteria

1. Children of martyrs' families
2. Children with disabilities or orphans
3. Children with parents disabled or cannot support secondary education
4. Children who will not be resettled to a third country by the end of 2017, and those who have not applied for resettlement
5. Children who could not attend school without support

Selection methodology:

The project team approached the head teachers of Tri-Ratna Secondary School (TRSS) and New Horizon Academy (NHA) to collect names of students who passed SLC and to seek recommendation from the schools on deserving students for the scholarships. The project team presented the list to the camp management committee and also sought recommendations of vulnerable students who are in need of support to attend higher secondary education. Following this, the project team analyzed the status (academic, financial, family condition, in addition to the above mentioned criteria) of students through hut visits. Finally, the project team in collaboration with Camp Management Committee finalized the name list of 5 students for the scholarships for academic year 2014-2015.



NB Subedi, Program Manager, BRWF

The BRWF is very proud to work with the Punya Foundation to realise the dreams of some of the vulnerable Bhutanese refugee students. Thanks to the Foundation.

2. Scholarships to Nepalese students

Each year Punya Foundation coordinates with local Nepali organizations to implement its empowerment program. Similar to past years, this year also the Punya Foundation worked with Jana Kalyan Yuwa Samuha (JKYS), a nonprofit organization in the Jhapa district of eastern Nepal, to implement the scholarship program and Women's Empowerment Program.

Scholarship selection process:

As in 2013, the Foundation conducted a series of communications including video and audio conference calls with the JKYS to evaluate the program for the year 2014, to work on challenges and to give continuity to establish project implementation modalities. To implement the scholarship program, the Foundation and the JKYS worked together to form a project team which consisted of the following members:

1. Mrs. Indira Poudel, Chairman, JKYS, Coordinator project team
2. Mr. Somnath Thapaliya, schoolteacher
3. Mr. Poshakraj Bhattarai, volunteer
4. Mr. Prakash Neupane, member village development committee
5. Mrs. Pushpa Kafley, teacher adult education program and
6. Mrs. Puja Karki, social worker

Implementation, monitoring and evaluation:

The project team was involved in the selection of students and implementation of the scholarship program. For effective implementation of the project and timely identification of challenges and bottlenecks, the project team appointed Mrs. Gita Bhattarai, a local schoolteacher as the student counselor for the scholarship recipients.

The JKYS monitors the scholarship program. In 2014, the project team conducted a minimum of one house visit per student studying under the scholarship program to explore the impact of scholarship on academic performances of children. Similarly, the project team discussed twice during the academic year with the school head teacher and the student counselor on progress made by the recipients. The JKYS submitted 2 progress reports to the Foundation based on discussion with the head teacher and student counselor and their findings on house visits. In November 2014, as an external audit, the Executive Director of the Foundation randomly selected parents of two students and communicated over telephone to verify the evidences submitted.

Based on the progress made by the students, satisfactory implementation of the project and enormous relief and gratefulness expressed by the parents of the students; the Foundation, the JKYS and the project team decided to renew the scholarships of all seven Nepali students who are under the scholarship program. Owing to financial limitations, the Foundation informed the implementing partner that it is not able to provide additional scholarships for new students despite dire needs.



Shiwani Limbu, 7 year, scholarship recipient, Nepalese student. Photo credit: JKYS



One of the scholarship recipients receives scholarship award and agreement forms. Photo Credit: JKYS, Jhapa, Nepal



“I have no words to express my happiness and satisfaction to see my daughter

going to school and performing very well. Without this scholarship, my daughter wouldn't have gone to school. I want to thank the donors for making the education of my daughter possible. I plea for continuous support.”



“The Punya Foundation has given me hope that my daughter will become a nurse. I also would like to thank the JKYS for selecting

my daughter. My daughter is making the best use of the Foundation's support and getting appreciations from her teachers. With the scholarship, I am able to fulfil the responsibility of a mother.”

3. Renewal of Scholarships to Bhutanese Refugees

Results of the Bhutanese refugee students, who received scholarships in 2014 for higher secondary education, are yet to be published. For efficient and proper utilization of the funds, in accordance with the decision of the board meeting of the Foundation organized in November 20 of 2014, the renewal of the scholarships for the continuing students are postponed until results are published and students furnish evidences of having passed all the subjects.

Results are expected in February 2014.



Scholarship recipient receives scholarship renewal. Photo credit: JKYS

B. Empowerment Project

Adult Education, Jhapa, Nepal

Background:

The Central Bureau of Statistics, Nepal (2011) estimates 57.4% as the female literacy rate; this in contrast to 75.1% among males. The report also highlights that the female literacy rate in rural parts of Nepal is very low as women living below the poverty line is proportionally higher in villages.

In an attempt to help empower poor, widowed, victimized, and single women in Jhapa District, the Foundation is organizing an adult non-formal education program with its implementing partner, the Jana Kalyan Yuva Samuha (JKYS). The project was started in 2013 with following objectives:

- Participants attend adult non-formal education classes, learn reading and writing in Nepali
- Participants get information on women's rights and domestic violence prevention and defense strategies
- Participants meet and discuss their problems to seek context specific local solutions

Project implementation team:

The Foundation and the JKYS formed an adult non-formal education project implementation team, consisting of;

1. Mrs. Indira Poudel, Chairman JKYS, Coordinator of the project
2. Mrs. Anita Magar, teacher adult education, member of the project
3. Mrs. Puja Karki, social worker, women volunteer, member of the project

Selection of the participants, planning and implementation:
The adult non-formal education project implementation team selected the participants through house visits. Women known to be the victims of domestic violence, widows, and women separated from their husbands were encouraged to participate in the project.

The adult non-formal education project implementation team in discussion with women volunteers in the village analyzed the need for non-formal education and developed need geared course content and materials. In 2014, 12 educational sessions, each of three hours were organized in participants' homes. A hired teacher, volunteers from human rights organizations and locally active social workers taught reading and writing skills, provided information on issues about women's rights and awareness building of violence and culturally and socially relevant defense mechanisms.



Session of adult education program, Jhapa, Nepal. Photo credit: JKYS

Monitoring and evaluation:

The adult non-formal education project implementation team in collaboration with the JKYS implemented the project and the JKYS closely monitored it. The JKYS evaluated the lessons seeking verbal feedbacks from the participants on its outcome. The fill-in checklist was an imperative that the nature of program was instrumental in raising awareness at least to the participants of their personal and local gender based issues. The JKYS submitted a report to the Foundation compiling the achievements and experiences of the participants and challenges encountered.

Achievements:

- Participants are able to read and write simple sentences in Nepali. They can read simple stories in Nepali from Nepali books of up to grade four.
- Participants are aware of women rights and they know where they should report the issues of violence.
- Participants developed social network, gave them opportunities to learn from each other, share their stories and helped them develop a network for continued social, moral and emotional support.



“I never imagined that I could learn to read and write. Starting to learn alphabets at the age of 43 was challenging, now I can write a letter and read simple books. I enjoy this very much. This gives me a sense of both satisfaction and pride. I am very happy and highly thankful to the JKYS and to the Punya Foundation for giving me this opportunity.”



“Age was not only the barrier. It is also the poverty, gender based discrimination and prevailing local beliefs that victimised me and was giving continuity. With the adult education program, I got chance to share my sufferings and victimisation. Suggestions, moral boosting and encouragement given to me by the group gave me strength. Today, I feel myself stronger to talk and also look for solution. This moment will definitely be cherished for the rest of my life. I hope this project shall continue and give me my friends more and more support to live a life free of violence.”

Advocacy, Involvement & Community Support



JN Bhandari
Country Director
The Punya Foundation

The involvement of philanthropic organizations like the Punya Foundation in realization of the needs of youths and to assist elderly people in integration into the society has never before been felt so important.



A quiz participant receives a token of appreciation during Bhutanese community annual program, Adelaide, South Australia

The Bhutanese Australian Association of South Australia (BAASA) organized Bhutanese community annual program on 10th of May 2014 to celebrate the resettlement day in Australia. The Program was participated by majority of the Bhutanese resettled in South Australia. As one of the program activities, BAASA coordinated with the Foundation to organize the quiz program. The Foundation sponsored prizes for the participants of the quiz programs. The program was intended to assist in integration and to build community cohesion.

Bhutanese community in Sydney organized an interstate football tournament for resettled Bhutanese in Australia. The Foundation supported the football team from Adelaide contributing logistics.

Profile of Scholarship Recipients



Bhutanese refugee students receiving briefing from the BRWF staff on scholarship terms and conditions. Photo Credit: BRWF

expelled from Chirang, Bhutan in early 1991. Chandra's father is handicapped and his mother is suffering from a mental illness requiring guidance and support for her living. Chandra passed his tenth grade school leaving certificate (SLC) examination from New Horizon Academy, Morang Nepal. Owing to her poor financial situations and parents needing support, Chandra wouldn't have been able to pursue without support. With the scholarship from thePunya Foundation, Chandra is studying commerce in Annapurna Higher Secondary School.

1. Students Profiles: Bhutanese Refugee Students



NEESA BUDATHOKI, 18 years, is registered at Beldangi –II sector B1, Bhutanese refugee camp in

Jhapa, Nepal. Neesa was born in refugee camps and her parents are exiled from Sarbang Bhutan in 1991. Her father is suffering from mental illness and is not able to support the family. Because her mother is a non-Bhutanese, she is not entitled for beneficiaries that refugees get. In 2014, Neesa passed her tenth grade School Leaving Certificate (SLC) examination from Tri-Rathna Secondary School. Till grade ten, education is provided in the refugee camps schools and all refugee students have access to it. However, for higher secondary level education students need to pay school fees. For Neesa managing school fee payment was beyond her capacity. Now with the scholarship of the Punya Foundation, Neesa is studying commerce from Model Higher Secondary School in Damak, Jhapa Nepal.



BIRKHA BAHADUR BISTA, 19 years, is registered in Bhutanese refugee camp located at Beldangi-II, Sector

C2/4. He is born in refugee camps, while his parents got expelled from Dorana, Dagana Bhutan in 1991. Birkha lives with his mother and his grand parents. His mother is suffering from chronic heart failure and physically impaired and his grandparents are old to support him. His father lives with stepmother and Birkha doesn't get any help from him. In 2014, Birkha passed his tenth grade school leaving certificate (SLC) examination. Without support, attainment of higher secondary education was just a dream for Birkha. Under the recommendation of the refugee camp committee, the Punya Foundation provided scholarship for him to pursue higher education. Now, Birkha is studying computer science in Global Higher Secondary School, Damak, Jhapa, Nepal.



CHANDRA KUMAR RAI, 17 years, lives in Sanischara A5/44, Bhutanese refugee camp located in

Morang district, east Nepal. He was born in a refugee camp. His parents were



AYOUSHMA GURUNG, 16 years, lives with her seven family members in Beldagi-II, sector D3/57 in Bhutanese

refugee camp. Ayoushma was born in the refugee camp. Her parents were expelled from Devitar, Kalikhola, Sarbang, Bhutan in 1991. In 2014, Ayoushma passed her tenth grade school leaving certificate (SLC) examination from Tri Ratna Secondary School, Beldangi II. BRWF and camp committee identified Ayoushma as one of the needy girls to pursue her studies. With the scholarship from Punya Foundation, she is studying science in Damak Multiple Campus.



MANJUE DARJEE, 19 yrs, lives in the Bhutanese refugee camp, Beldangi –II, B1/41. She is born in the refugee camps. Her parents

got expelled from Dhanisay Bhutan in 1991. Manju lives with her aged parents who need support for activities of daily living. She passed her tenth grade school leaving certificate (SLC) examination from Tri Ratna Secondary School, Beldangi II and needed support to make higher education possible. With the scholarship from the Punya Foundation, she is now studying arts in Damak Multiple Campus.

2. Students Profiles: Nepalese Children, Jhapa, Nepal

RAJESH RAJBANSHI, age 11, lives in Anarmani-7. Rajbanshi is an ethnic group, and designated under privileged in Nepal. His parents, Mohan and Reeta, work in construction in Jhapa, when it is available. Because his parents have been facing tough time to send Rajesh to school, since 2013, Rajesh is receiving scholarship from the Foundation for his primary education. Compared to previous years, Rajesh has improved his academic performances and passed his grade four securing first division.

ARUN MAHATO, age 9, lives in Charpane-9. His parents, Sanjay and Meena, are poor. Sanjay is a driver but owing to poor health he cannot use his driving skills to the fullest. As a result, since last year, Arun has been receiving scholarship from the Foundation. Arun passed his grade one with distinction. Both Arun and his parents are very proud of the achievement.

ALINA B.K., age 11, lives in Anarmani-9. Besides belonging to lower caste group, Alina's parents have very poor financial situation. Realizing high chance that Alina drops her education, last year the Foundation provided her with scholarship for her primary education. She passed grade three with distinction and stood third in her class. Besides being good in studies, she is excellent in the field of singing and dancing.

SHIWANI LIMBU, age 7, lives in Anarmani-4. Her parents Sukraj and DilKumari were not able to send her to school as they were not able to buy books, school dress and pay her school fees. Last year, the Foundation provided her with scholarship. Shiwani passed upper kindergarten scoring 92% in aggregate. Her parents were delighted that their daughter is performing extremely well.

UDAYTHAPA, age 9, lives in Charpane-9. His mother died for lack of money to pay for medical care. Though Uday needs to take over his mother's role, he wants to go to school. To materialize his wishes, Uday needs financial support. With the support of the Foundation, Uday is going to school and this year he passed his grade two securing 78% in aggregate.

LAXMI SHARMA, age 13, lives in Charpane-9. Her father, Nanaiya, is a farmer and can't earn enough to pay her school fees. As a result, her father took her out of school to care for her younger brothers and sister. As Laxmi was interested to go to schools, the Foundation provided scholarship to her. She passed grade six scoring 76% in aggregate. Her best subject is mathematics and wants to be a mathematics teacher.

RUPA KATTEL, age 14, lives in Charpane-9. She is very intelligent and good in her studies. However, her parents who earn their living from daily wages are not able to send Rupa to school due to financial constraints. In 2014, the Foundation provided her scholarship. Securing first division, Rupa got promoted to grade five. Her parents are very happy with her academic performance and to see that their daughter is going to school.

Nepalese scholarship recipients with their parents, Jhapa, Nepal. Photo Credit: JKYS



Decision-making and Future programs

The 12th board meeting of the Punya Foundation, organized in November 2014, decided the following:

- To gradually phase out scholarship programs in the Bhutanese refugee camps over 5 years. Following resettlement of the majority of Bhutanese in different western countries and increased probability of good support system to those in the camps from their resettled family members, the need of scholarship appears to be declining.
- To continue or in case of need expand its education program in the Nepal
- To establish new networks to support women and children who are victims of violence and sexual assaults in Africa.
- To expand and engage more at the community levels among Bhutanese in the countries of resettlement
- To identify and give recognition to a Bhutanese who made a significant contribution in southern Bhutan in the field of education, empowerment and welfare.

Source of Income

Acknowledgment: The Punya Foundation Donors List, 2014

Like past years, the primary source of income of the Foundation has been through individual donations, mostly from the Bhutanese refugees resettled in different western countries. Mr. Rajendra Timsina, resettled in Canada has been very generous to provide scholarships to 4 Bhutanese refugee students attending higher secondary education in Jhapa, Nepal.

The Punya Foundation receives donations in three ways.

1. Deposits in Australian dollars in the Foundation bank account in Australia
2. Donations in US dollars (USD) through PayPal.
3. Cash (Australian currency) deposited either in the Foundation bank account or PayPal account.

Date	Name of the donors	Address	Amount	Currency	Donation modality
10/02/14	Dr. Abdullah Samir	Fideliolaan 256C, 1183PT Amstelveen, Netherlands	50	USD	Paypal
16/04/14	Mr. Mahendra Ghimire	9 Marapara Drive, Salisbury North SA 5108	41	AUD	Bank transfer
26/05/14	Mrs. Madhavi Dhakal	80 Diment Road, Salisbury North SA 5108	50	AUD	Cash
26/05/14	Mr. Sashi Dhakal	80 Diment Road, Salisbury North SA 5108	100	AUD	Cash
12/07/14	Mr. Mahendra Ghimire	9 Marapara Drive, Salisbury North SA 5108	21	AUD	Cash
12/07/14	Mr. Kamal Bajgai	34 Harold Road, Salisbury North SA 5108	20	AUD	Cash
12/07/14	Mr. Bhakti Ghimirey	20 Davis Street, Salisbury SA 5108	20	AUD	Cash
12/07/14	Mr. Mohan Subedi	16 Karungi Crescent, Salisbury Downs SA	20	AUD	Cash
12/07/14	Mr. Tilchand Sapkota	4/24 Fleet Street, Salisbury SA 5108	20	AUD	Cash
12/07/14	Man Bir Rai	26 Liberty Grove, Woodville Gardens SA	10	AUD	Cash
12/07/14	Mr. Sriman Khatiwada	8 Hunter Crescent, Salisbury North SA 5108	10	AUD	Cash
12/07/14	Mr. Dilli Adhikari	49 Davis Street, Salisbury SA 5108	80	AUD	Cash
12/07/14	Mr. Buddhiman Majhi	10 Buckland Street, Parafield Gardens SA	20	AUD	Cash
12/07/14	Mr. Tek Bahadur Rai	Adelaide SA	20	AUD	Cash
12/07/14	Mr. Santi Ram Dhakal	80 Diment Road, Salisbury North SA 5108	100	AUD	Cash
12/07/14	Mr. Bishnu Bhakta Kafley	15 Degree Road, Salisbury North SA 5108	50	AUD	Cash
12/07/14	Mr. Indra Rizal	Salisbury North Sa 5108	50	AUD	Cash
12/07/14	Mr. Jai Bhandari	10 Quarley Street, Elizabeth Vale SA 5112	59	AUD	Cash
14/07/14	Mr. Parsuram Luitel-Sharma	Melbourne, Australia	207	AUD	Bank transfer
18/07/14	Bhutan News Network (through Mr. IP Adhikari)	Adelaide, Australia	101	AUD	Bank transfer
23/07/14	Mr. Rajendra Timsina	185 Point West Bay, Winnipeg Manitoba R3T5H8, Canada	1200	CAD	PayPal
24/07/14	Lakshmi Prasad Dhakal	Slotermeerlaan 172-2, 1063JT, Amsterdam	100	USD	Paypal
10/08/14	Mr. Tek Mishra	1109 Oakridgedr, Pittsburgh, PA 15227-1403, United States	50	USD	Paypal
11/08/14	Mr. Thugten Dorjee Drukpa	Hybenvej 29. 1. 136, 8700 Horsens, Denmark	50	USD	Paypal
17/09/14	Blackwell Funerals	Salisbury, South Australia	500	AUD	Cheque
28/09/14	Mr. Dhruva Mishra	Richmond Virginia, the USA	100	USD	Deduction from investment of Year 2012
04/12/14	Mr. Hom Prakash Dhamala	Adelaide, South Australia	22	AUD	Cash: donation through cans/bottles
04/12/14	Mr. Laxmi Bajgai	Adelaide, South Australia	13	AUD	Cash: donation through cans/bottles
04/12/14	Mr. Garja Rai	Adelaide, South Australia	2	AUD	Cash: donation through cans/bottles

FUND GENERATION INITIATIVE

CANS AND BOTTLES
LET US TRANSLATE TO EDUCATION AND EMPOWERMENT!



PUNYA
FOUNDATION

Education. Empowerment. Justice.

**THE PUNYA FOUNDATION WORKS FOR EDUCATION
& EMPOWERMENT**
*Donate your cans and bottles and help to educate children
in developing countries*

80 Diment Road, Salisbury North, 5108 South Australia
Phone No: +61-08-82851598
Email: punyafoundation@gmail.com
Website : www.punyafoundation.org
Australian Business Number (ABN): 32392287915
Charity Status Licence No: CCP1569

The Foundation team approached Bhutanese living in different countries for contribution to support its programs. In addition, the Foundation team in Adelaide approached to a few non-governmental organizations in an attempt to generate funds. In 2014, the Foundation team in Adelaide started a fund generation initiative through collecting bottles and cans and selling them.

Auditor's Account

PUNYA FOUNDATION INC

ABN 32 392 287 915

11 PRINCE AVENUE

BLAIR ATHOL SA 5084

**COMPILATION REPORT
TO: PUNYA FOUNDATION INC**

On the basis of information provided by the Directors of the Company, we have compiled in accordance with APES 315: *Compilation of Financial Information* the general purpose financial report of PUNYA FOUNDATION INC for the year ended 31 December 2013, as set out in the attached Statement of Comprehensive Income/Statement of Financial Performance for the year then ended, the Statement of Financial Position as at 31 December 2013 and Notes to the Financial Statements.

The specific purpose for which the general purpose financial report has been prepared is set out in Note 1. The extent to which Australian Accounting Standards and other mandatory professional reporting requirements have or have not been adopted in the preparation of the general purpose financial report is set out in Note 1.

The Responsibility of the Directors

The Directors of PUNYA FOUNDATION INC are solely responsible for the information contained in the general purpose financial report and have determined that the accounting policies used are consistent with the financial reporting requirements of PUNYA FOUNDATION INC and are appropriate to meet the needs of the directors and members of the company.

Our Responsibility

Our procedures use accounting expertise to collect, classify and summarise the financial information, which the directors provided, in compiling the financial report. Our procedures do not include verification or validation procedures. No audit or review has been performed and accordingly no assurance is expressed.

To the extent permitted by law, we do not accept liability for any loss or damage which any person, other than the company, may suffer arising from any negligence on our part. No person should rely on the general purpose financial report without having an audit or review conducted.

The general purpose financial report was compiled exclusively for the benefit of the directors and members of the company and the purpose identified above. We do not accept responsibility to any other person for the contents of the general purpose financial report.



MTS Accountants Salisbury

8 Ann Street
Salisbury SA 5108

Dated: 27 / 5 / 14

Scholarship Agreement Sample



Seeking Justice through Education
& Empowerment

ACKNOWLEDGMENT RECEIPT OF SCHOLARSHIP, ACADEMIC YEAR 2014-2015

I, (name scholarship recipient): *Shiwani Limbu*

Address (scholarship recipient): *Goremerni - I*

received with due thanks a sum of 50 AUD (fifty Australian Dollars) from the Punya Foundation as a scholarship for the academic year 2014-2015 to study

Subject: primary school education.....

Grade/Class/level: *one*

Date: *22-01-2014*

Place: *School*

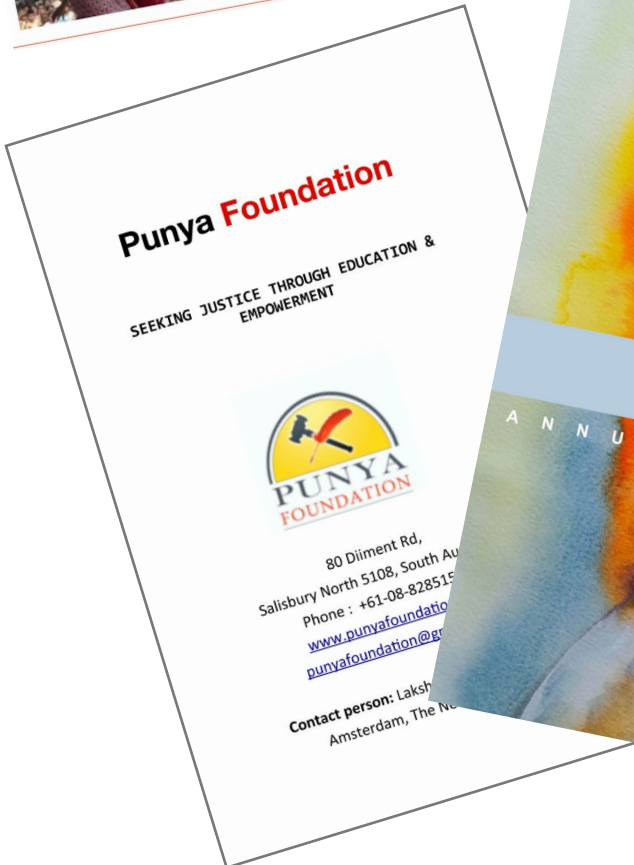
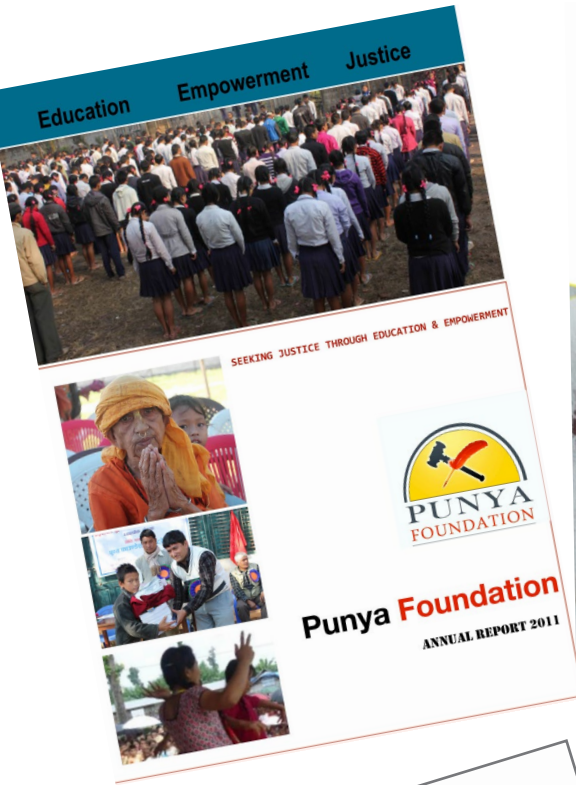
Shiwani
.....
Signature scholarship
recipient (if older than 14
years)

Mr/Mrs.
Name and signature
guardian



शिवानी
.....
Mrs. Indira Poudel
Chairman, JKYS
On behalf of the
implementing partner,
Jhapa, Nepal

Revisiting Some Of Our Works In Row





Nepalese students and 2 of the Foundation's scholarship recipients getting ready for a cultural program . Photo credit: NKYS

PUNYA FOUNDATION ANNUAL REPORT 2014

The Punya Foundation
80 Diment Road
Salisbury N., South Australia 5108
Tel: +61-08-82851598
punyafoundation@gmail.com
www.punyafoundation.org